

Head teacher's note

Please find this half term's attendance newsletter further down this newsletter. I know that it has been sent out already and also that it is on the website but I was flabbergasted by the 225 lates we had last half term. It has a huge impact on the office ladies, as every late child who is in KS1 and EYU, and some who are in Y3/4 are taken by Hannah, Emma or Helen to their classrooms. As well as that they have to walk into their classroom when everyone else is already settled - I know how horrible I feel when I am late for something and would imagine that they would feel the same.

It was wonderful to see Fishergate represented at York Pride - a big thank you to around 30 of you who came and joined the parade with our school banner.

Friday 12th June is nationally A Day of Welcome, to kick off Refugee Week between 15th and 19th. Each phase will be taking part in a special activity to foster empathy for refugees.

Dates

Mon 8th - OPAL assemblies

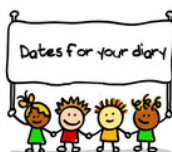
Tues 9th - Playground Proms

Tues 9th - Welcome to EYU meeting - 5:30pm

Thurs 11th - International Day of Play - 2:15pm

Fri 12th - Day of Welcome

Fri 12th - Break the Rules Day



Friends of Fishergate

Coffee Mornings are back

This Monday 9th June, we invite all parents and carers to join us for a free hot drink and a treat after the morning drop-off. These mornings are a brilliant way to gather with friends, new and old. You will find us in the Staff Room (in the upper hall) from 9.00 to 10.30am on Mondays. Thank you to Polly for bringing these mornings back!

Summer Fair Donations

We are now accepting donations for the Summer Fair! And it couldn't be easier, simply leave your donations in the bins labelled with our signage located near the Escrick Street gate. New or excellent-condition giftable items, teddies and soft toys, games, toys and puzzles are what we are after. Nothing perishable or fragile, please. Our main Donations Day collection event will be held on Thursday 2 July.

Summer Fair help needed

We do have a lovely core team, but our fairs are much bigger events and we do rely on our amazing parents and teachers to make these events happen! What we need to know at this stage is how many people we have who can help cover some lead roles. Feel free to grab your best mate from the school pick-up gate to cover one of these roles with you ;)

** Please respond by Monday 8th June, if you can help:

- BBQ lead: ordering meat and sauces, cooking it on the day (burgers, grilled onions, buns and condiments)*

- Sweets/snacks stall lead: buying sweets and snacks and then selling them on the day*

*All purchases are fully reimbursed by Friends of Fishergate.

Phase group updates

Early Years - Welcome back to an amazing first week in Early Years! Our little explorers turned into nature detectives in the forest, spotting busy bees and mini-beasts hiding among the tall flowers. In Drawing Club, we dived into The Three Little Pigs, showing fantastic imagination as we practiced our reading and writing skills. We also put our thinking caps on in Maths, working hard on addition within 10 and confidently challenging ourselves beyond. We are so proud of how hard the children have worked this week!

Year 1/2 - KS1 have begun their 'Seaside' topic by learning about the book 'The Lighthouse Keeper's Lunch'. Year 1 have been imitating the story using Talk4Writing, whilst Year 2 have been producing their own story boards to retell the book. In Maths, Year 1 have begun learning about time, whilst Year 2 have continued to recap arithmetic methods which they learnt in the Autumn term.

Year 3/4 - In Yr 3/4 in English, we have been looking at performance poetry and practising performance skills in preparation for Eisteddfod. Michael Rosen is excellent at performance poetry so we have been using tips from him. In Yr 3 maths groups, they have been working on telling the time using am and pm while Yr 4's have been looking at angles and direction.

Year 5/6 - We have packed a lot into a four-day week! The children have worked really hard on their descriptive writing, inspired by Windrush Child and in Maths, Year 5 are learning about angles while Year 6 are enjoying a White Rose baking challenge. The highlight of the week has been a visit to our local mosque as part of RE. This has been a valuable opportunity to learn about the values of Islam first hand.

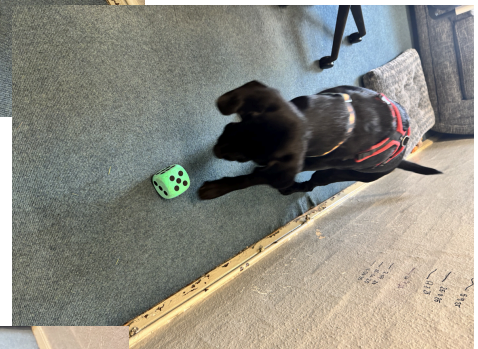


Bodhi Corner

Woof! I am feeling very proud of myself because during the half-term holiday I learnt a brand-new trick – rolling a dice! Sometimes I give it a gentle nudge with my nose and sometimes I use my paws. It took lots of practice (and a few tasty treats helped too!) but I kept trying and got better and better.

I am very excited because soon I will be able to help the children play games by rolling the dice for them. I can't wait to show off my new skill and be part of the fun. Until then, I'll keep practising and making sure I don't get distracted by squirrels, tennis balls or any snacks that might mysteriously appear nearby!

 Bodhi



International day of play

Your children would love you to join us for an extra OPAL playtime from 2:30pm on Thursday 11th June. As well as marking this special day it will also give you a chance to see our great new playtimes in action! The playtime will be running until hometime at 3:15pm

You could even use this an opportunity to donate an unwanted piece of garden furniture, water pistols, cricket bats and tennis balls, old pots and pans or anything else that you think that the children might like to play with.

From the OPAL team



Just come through the front door from 2:30pm and then go through the hall into the playground/field.

Our lovely Friends of Fishergate will be selling refreshments!

Fishergate Primary School Prospectus Drawing Competition

We are looking for a special drawing to feature on the front of our new school prospectus and website!

Your drawing could be:

A picture of the school building

A drawing that represents our school motto:

Kind hearts. Curious minds. One community.

How to enter:

Create your drawing on A4 paper

Write your name and class on the back

Hand your entry to your class teacher

Deadline:

Friday 19th June

The winning entry will be featured on our brand-new school prospectus and website.



Break the Rules Day

On Friday 12th June, everyone is invited to join in the fun on Break the Rules Day.

The money raised this year will be split between City of Sanctuary, a charity which works to build a more welcoming UK for people rebuilding their lives here, and Refugee Action York, which works locally to provide practical support. Some of our own families are currently dealing with the challenges of seeking sanctuary and we want to support them if we can.

Every rule you choose to break will cost you 50p! (The rules you are allowed to break are about appearance, not our school rules. It is still important to be kind and respectful to everyone in school!)

For example:

- Wear your own outfit
- A crazy hair style
- Choose your own footwear (they don't have to match!)
- Odd socks
- Wear an accessory such as sunglasses or a hat in lessons
- Squash in your water bottle
- Nail varnish
- Face paints or make up
- Chocolate instead of fruit for snack (no nuts though)
- Write in any colour you like in lessons
- Eat pudding first at lunchtime if you want
- Bring a small toy (not a game or device)

Your class teacher will discuss with you any other rules they are

happy for you to break for just this one day.

It is up to you to decide with your families which rules you want to

break and how much money you are going to pay to raise funds for

City of Sanctuary UK. Please use ParentPay to make your donation.

If you do not wish to take part, just come in normal uniform.

**BREAK
THE
RULES**



8th June - 12th June 2026

This week at SEND CENTRAL



Monday	Tuesday	Wednesday	Thursday	Friday
<p>Parent Carer Forum York Navigator 9.30am-4pm Advice and information drop-in No need to book just come along</p>	<p>Parent Carer Forum York Navigator 9.30am-4pm Advice and information drop-in No need to book just come along</p>	<p>Parent Carer Forum York Navigator 9.30am-4pm Advice and information drop-in No need to book just come along</p>	<p>Parent Carer Forum York Navigator 9.30am-4pm Advice and information drop-in No need to book just come along</p>	<p>Parent Carer Forum York Navigator 9.30am-4pm Advice and information drop-in No need to book just come along</p>
<p>Wellbeing in Mind- Elective Home Education Workshop 11am -12pm</p>	<p>Portage Music Group 1.30pm-2.30pm Workshop- Invite only</p>	<p>Early Years SEND Playgroup- Portage 9.30am - 11.30am All welcome no booking required</p>	<p>SEND Casework Duty Worker 10am-2pm Advice and information bookable slots. Please book via SENDCENTRAL@york.gov.uk or call 01904 555076</p>	<p>NHS Preparation for Adulthood Appointments are pre booked. If you would like to book to have a discussion with the transition Nurse email SENDCENTRAL@york.gov.uk or call 01904 555076</p>
<p>Wellbeing in Mind - Elective Home Education consultation appointments available throughout the day for parents/ carers and professionals - please email SENDCENTRAL@york.gov.uk to book an appointment.</p>	<p>YIKS Autism Hub 4.30pm-6.30pm Bookable Only via YIKs</p>	<p>Think Together Workshop 10-11.30 Understanding Autism and how to refer for an assessment in CAMHS. All welcome no booking required.</p>	<p>YIKS Parent/carer SEND drop in 9.30am-11am All Welcome no booking required</p>	<p>YIKS Autism Hub 4.30pm- 6.30pm Bookable only via YIKs</p>
<p>YIKS Autism Hub 4.30pm- 6.30pm Bookable Only via YIKS</p>	<p>YIKS Siblings Group 6.45pm- 8.00pm</p>	<p>Specialist Autism Teaching Team 1.30pm-2.30pm Drop in All welcome no booking required</p>	<p>Wellbeing workshop for parents and carers of children and young people who have SEND 11am - 12pm All welcome no booking required</p>	
		<p>YIKS Autism Hub 4.30pm- 6.30pm Bookable Only via YIKS</p>	<p>Healthy Child Team 9am - 12pm Drop in 2pm -3.30pm 4 month workshop- invite only.</p>	

PROUD TO BE A PART OF PRIDE!!





Attendance Newsletter

Summer 2 2026

As always, thank you to our families for continuing to work with us to ensure that all children have the best possible attendance.

Medical Appointments and Early Collection

As you can see from the analysis of absence codes on page 2, there several days missed due to medical appointments during the school day. We have also recorded a number of days where children being collected early often for non-essential reasons or appointments for family members. The Department for Education highlights the importance of children attending school every day so they can make the best possible progress. Even short or occasional absences add up over time and can affect learning, confidence and outcomes. We therefore ask parents and carers to arrange routine medical and dental appointments outside of school hours. When children miss lessons, important teaching and learning cannot always be repeated or fully caught up. We also ask that children are not collected early from school for parents' appointments or for non-essential reasons. The final part of the school day includes valuable learning, reflection and preparation for the next day and missing this time can be disruptive for children. If an appointment during the school day is unavoidable, please inform the school in advance and provide evidence. In line with DfE guidance, pupils should return to school promptly after their appointment to minimise lost learning time.

#MISS SCHOOL #MISS OUT

Some of the things our children will miss out on if they are absent this half term...

- Sports days
- Trip to Bridlington
- Trip to Scarborough
- Trip to the Canon Hall Farm
- Playground Proms
- Trip to the Mosque
- Leavers shows
- Bowling trip
- Break the Rules Day
- Transition days

REMINDERS ABOUT ABSENCE PROCEDURES

- Please inform the school office before 8:30 am if your child will be absent from school
- You may be asked to supply medical evidence such as medication or appointment letters
- Please arrange appointments outside of school hours where possible
- If you have not contacted school, Emma will contact you to find out the reason for absence
- Emma may also contact you at the end of the school day to enquire about your child and discuss their return to school the following day
- Emma will continue to contact you each day that your child is absent to check in and offer support where possible

Contact Information:

Phone: 01904 555335

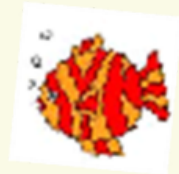
Email:

admin@fishergateschool.com



Attendance Newsletter

Summer 2 2026



Multi-tiered support

Absences in Summer 1:

Days of learning lost to:

Holidays: 34.5

Illness: 212.5

Other unauthorised: 25.5

Medical appointments: 34

Lates: 225

Lates after registration has closed (classed as an absence): 14

These days absence are for children from Reception-Y6

Punctuality reminder

8.35: Gates open (children are parents' responsibility) **8.40:**

Key stage 1 door opens.

8:45: School day begins-Key stage 2 children come into school. Key stage 1 classroom doors close. *** **8:55:** Gates close. Pupils are now late and must be signed

in at the office by an adult with a valid reason given.

*** Although children are not classed as late until 8:55am, they are missing the start of the school day which includes feedback on the previous day's learning, wellbeing check in, basic skills such as handwriting lessons or 1:1 reading.

Role of Teachers and School

- Children Are Seen
- Provide Positive Environments
- Meet and Greet Everyone
- Quality First Teaching
- Spot Barriers Early
- Support Families Proactively
- Recognise Success Often

Role of Children

- Be Present In Person and Learning
- Build and Show Resilience
- Show Determination Daily
- Engage, Support, Achieve
- Celebrate Each Other's Wins

Tier 1

Universal Strategies

Role of Parents

- Engage In School Life
- Communicate, Share, Support
- Understand Barriers Quickly
- Celebrate Progress Together
- Champion Daily Attendance

Role of External Agencies

- Provide Timely Support
- Share Resources Widely
- Collaborate With Schools
- Strengthen Multi-Agency Efforts
- Train Staff Effectively
- Support and Challenge the School

Role of Teachers and School

- Use Data Proactively
- Identify CYP At Risk
- Work With Families
- Address Attendance Barriers
- Implement Daily Strategies
- Monitor Pupil Progress
- Recognise Achievements Regularly

Role of Children

- Participate In Targeted Interventions
- Recognise Own achievements
- Share Worries With Staff
- Stay Engaged In School
- Help And Support Others
- Understand Missed Days

Tier 2

Individualised Strategies

Role of Parents

- Work With School
- Understand And Share Attendance Barriers
- Engage With Support
- Prevent Formal Escalation
- Communicate With School

Role of External Agencies

- Signpost External Services
- Address Out-Of-School Barriers
- Provide Family Support Services
- Offer Staff Professional Development
- Deliver Early Intervention Support

Role of Teachers and School

- Be Active In The Multi-Agency Programme
- Use Data To Identify
- Assess And Adapt Strategies
- Monitor Progress Continually
- Recognise Every Achievement

Role of Children

- Actively Engage In Support
- Recognise Personal Achievements
- Share concerns With Others
- Continue To Engage In School Life

Tier 3

Higher Needs Strategies

Role of Parents

- Work Hand-in-Hand With The School
- Keep Talking And Sharing
- Be An Active Part of the Team Approach
- Celebrate Progress and Success Together

Role of External Agencies

- Offer Specialised Support And Services
- Provide Focused Training And Guidance
- Work Closely With School And Partners
- Share Expertise To Build Capacity



COME AND JOIN OUR TEAM



UNDER 8S SCHOOL YEAR 3

**WE ARE RECRUITING
FOR THE UPCOMING
2026 SEASON.**

**FOR MORE
INFORMATION,
PLEASE CONTACT
LEE CLARKE ON
07736 642024**

**TRAINING IS EVERY
WEDNESDAY, 6-7PM
ON THE TRAINING
FIELD AT THE CLUB.**

**QUALIFIED
COACHES**

**EVERYBODY
WELCOME**

FRIENDSHIP

**ACHIEVE
YOUR GOALS**

NO EXPERIENCE NECESSARY

**LEARN
NEW
SKILLS**

2026 SEASON

**HAVE
FUN**



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