

Attendance Newsletter

Summer 2 2026



As always, thank you to our families for continuing to work with us to ensure that all children have the best possible attendance.

Medical Appointments and Early Collection

As you can see from the analysis of absence codes on page 2, there several days missed due to medical appointments during the school day. We have also recorded a number of days where children being collected early often for non-essential reasons or appointments for family members. The Department for Education highlights the importance of children attending school every day so they can make the best possible progress. Even short or occasional absences add up over time and can affect learning, confidence and outcomes. We therefore ask parents and carers to arrange routine medical and dental appointments outside of school hours. When children miss lessons, important teaching and learning cannot always be repeated or fully caught up. We also ask that children are not collected early from school for parents' appointments or for non-essential reasons. The final part of the school day includes valuable learning, reflection and preparation for the next day and missing this time can be disruptive for children. If an appointment during the school day is unavoidable, please inform the school in advance and provide evidence. In line with DfE guidance, pupils should return to school promptly after their appointment to minimise lost learning time.

#MISS SCHOOL #MISS OUT

Some of the things our children will miss out on if they are absent this half term...

- Sports days
- Trip to Bridlington
- Trip to Scarborough
- Trip to the Canon Hall Farm
- Playground Proms
- Trip to the Mosque
- Leavers shows
- Bowling trip
- Break the Rules Day
- Transition days

REMINDERS ABOUT ABSENCE PROCEDURES

- Please inform the school office before 8:30 am if your child will be absent from school
- You may be asked to supply medical evidence such as medication or appointment letters
- Please arrange appointments outside of school hours where possible
- If you have not contacted school, Emma will contact you to find out the reason for absence
- Emma may also contact you at the end of the school day to enquire about your child and discuss their return to school the following day
- Emma will continue to contact you each day that your child is absent to check in and offer support where possible

Contact Information:

Phone: 01904 555335

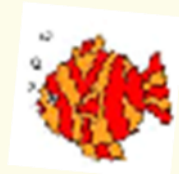
Email:

admin@fishergateschool.com



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Multi-tiered support

Absences in Summer 1:

Days of learning lost to:

Holidays: 34.5

Illness: 212.5

Other unauthorised: 25.5

Medical appointments: 34

Lates: 225

Lates after registration has closed (classed as an absence): 14

These days absence are for children from Reception-Y6

Punctuality reminder

8:35: Gates open (children are parents' responsibility)

8:40: Key stage 1 door opens.

8:45: School day begins-Key stage 2 children come into school. Key stage 1 classroom doors close. ***

8:55: Gates close. Pupils are now late and must be signed in at the office by an adult with a valid reason given.

*** Although children are not classed as late until 8:55am, they are missing the start of the school day which includes feedback on the previous day's learning, wellbeing check in, basic skills such as handwriting lessons or 1:1 reading.

Role of Teachers and School

Children Are Seen
Provide Positive Environments
Meet and Greet Everyone
Quality First Teaching
Spot Barriers Early
Support Families Proactively
Recognise Success Often

Role of Children

Be Present In Person and Learning
Build and Show Resilience
Show Determination Daily
Engage, Support, Achieve
Celebrate Each Other's Wins

Tier 1

Universal Strategies

Role of Parents

Engage In School Life
Communicate, Share, Support
Understand Barriers Quickly
Celebrate Progress Together
Champion Daily Attendance

Role of External Agencies

Provide Timely Support
Share Resources Widely
Collaborate With Schools
Strengthen Multi-Agency Efforts
Train Staff Effectively
Support and Challenge the School

Role of Teachers and School

Use Data Proactively
Identify CYP At Risk
Work With Families
Address Attendance Barriers
Implement Daily Strategies
Monitor Pupil Progress
Recognise Achievements Regularly

Role of Children

Participate In Targeted Interventions
Recognise Own achievements
Share Worries With Staff
Stay Engaged In School
Help And Support Others
Understand Missed Days

Tier 2

Individualised Strategies

Role of Parents

Work With School
Understand And Share Attendance Barriers
Engage With Support
Prevent Formal Escalation
Communicate With School

Role of External Agencies

Signpost External Services
Address Out-Of-School Barriers
Provide Family Support Services
Offer Staff Professional Development
Deliver Early Intervention Support

Role of Teachers and School

Be Active In The Multi-Agency Programme
Use Data To Identify
Assess And Adapt Strategies
Monitor Progress Continually
Recognise Every Achievement

Role of Children

Actively Engage In Support
Recognise Personal Achievements
Share concerns With Others
Continue To Engage In School Life

Tier 3

Higher Needs Strategies

Role of Parents

Work Hand-in-Hand With The School
Keep Talking And Sharing
Be An Active Part of the Team Approach
Celebrate Progress and Success Together

Role of External Agencies

Offer Specialised Support And Services
Provide Focused Training And Guidance
Work Closely With School And Partners
Share Expertise To Build Capacity