Fishergate Primary School

Teaching and Learning Policy

Values

1. Have high expectations of all pupils
2. Recognise the value of the home and the community in our children's education
3. Give all children equal access to a broad and balanced curriculum
4. Ensure that learning is an active and continuous process
5. Help to prepare children for their participation in the community and their future in the world of work and the democratic process
6. As part of Fishergate's commitment to raising the attainment of disadvantaged young people (RADY), these pupils' SEMH and wider academic needs are prioritised. Any barriers for disadvantaged pupils, including pupils from families seeking sanctuary, are overcome so that they can participate fully in the curriculum and achieve alongside their peers.

Key Principles

1. Has 'golden threads' of vocabulary development, creativity, first hand/real-life learning and personalisation running throughout
2. Provides equal opportunities for all pupils; recognising the worth of different abilities, skills and talents of individuals and groups of pupils
3. Prepares children for membership of a culturally diverse society
4. Widens horizons, encourages an appetite for learning, contributes to the enjoyment by the children of a fulfilling childhood and prepares them for full and responsible lives.
5. Fosters self-knowledge, self-esteem, self-confidence and understanding of the beliefs and opinions of others
6. Is broad, balanced, coherent and relevant. The delivery is well matched to the needs and interests of the children
7. Builds on prior knowledge and provides continuity and progression through the school years and between key stages
8. Provides a stable, supportive and rich learning environment
9. Ensures that children learn effectively and efficiently through well planned experiences
10. Takes careful account of the special educational needs of children and will ensure the pupils with disabilities have full access to all aspects of the curriculum

11. Develops a partnership between the family, school and the community
12. Ensures deep learning and mastery of concepts

Our curriculum promise

Pupils will be enabled to:

1. Work hard, taking a pride and delight in their achievements
2. Develop the essential skills of self-regulation, emotional resilience, independence and communication
3. Approach new learning with confidence, work well in a variety of ways and groups, take responsibility for their own learning and evaluate their progress
4. Use feedback on their learning to:
   a) Improve their performance
   b) Recognise their own achievements
   c) Plan ahead to prepare for the next stage of education

5. Develop the knowledge, understanding, skills and flexibility which will enable them to adapt successfully to the demands of a rapidly changing society
6. Develop the skills to act effectively as individuals, as a member of a group, and as a member of a wider community
7. Develop a moral code which is sensitive to the needs and values of others
8. Make full use of the opportunities available to them, encouraged by the involvement of parents and our caring school community
9. Value others for what they are and what they can do
10. Understand the value of a multi-cultural society and the importance of confronting social injustice and inequality
11. Experience education as a satisfying experience and attend regularly

Curriculum Review, Monitoring and evaluation

The school improvement plan highlights areas of the curriculum that need development to achieve the intentions of our curriculum policy, to meet statutory requirements and to aid staff in their curriculum planning. We then seek to improve continuity, progression, differentiation and high standards.

We regularly monitor and evaluate the delivery of the curriculum to ensure
- Policies are put into practice
- All children receive their full curricular entitlement
- All children are making good progress and achieving high standards

Reviewed by FGB December 2025