Fishergate Primary School

Person Specification – Teaching Assistant Level 2

FACTORS	ESSENTIAL	DESIRABLE
Skills/Abilities	 Ability to work calmly and with patience. To understand how to support children working 1:1 or in small groups within a classroom environment including children with special needs. NVQ Level 2 or equivalent. Knowledge of the Early years/primary curriculum Behaviour management skills Willingness to work under the direction of the class teacher. Ability to motivate and enthuse learners 	 Prior experience of working in a school with early years children Prior experience of working with children with special educational needs Knowledge and understanding of autism and Downs Syndrome
Personal Qualities	 Trustworthy and reliable. Use of initiative when seeking solutions or when adapting agreed plans. Willingness to undertake further training. Ability to form good working relationships as part of a team. Ability to respect confidentiality. Positive attitude Enthusiastic and motivated Sense of humour A passion to see children learn and make progress 	