

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year A						
SACRE Unit	L2.1 What do different people believe about God?	L2.4 Why do some people pray?	L2.2 Why is the Bible important for Christians today?	L2.5 Why are festivals important to religious communities?	L2.9 What can we learn from religions in deciding what is right?	L2.10 How does family life and festivals show what matters most to Jewish people?
Vocabulary	God, sacred texts, Christians, Hindus, Muslims, faith, belief, words, symbols, arts	Pray, prayer, believe, believer, practice, comfort, challenge, Christians, Muslims, Hindus,	Bible, Christians, stories, creation, salvation, links	Similarities, differences, religious festivals and celebrations Christmas, Diwali, Pesach, stories, symbols, beliefs, Easter, Eid, celebrate, remember, communities, valuable	Rules, traditions, teachings, believers, temptation, inspirational people, right and wrong, love, forgiveness, honesty, kindness and generosity	Judaism, faith, Yom Kippur, Pesach, Exodus, God, forgiveness, freedom, justice,
Key Knowledge	<p>Identify beliefs held by Christians, Muslims, Hindus, Retell and suggest meanings in stories from sacred texts, Describe ways people of faith describe God</p> <p>Ask questions and suggest some of their own responses to ideas about God</p> <p>Suggest why following a religion might be hard</p> <p>Identify how and say why it makes a difference in people's lives to believe in God</p> <p>Identify similarities and differences between ideas about what God is like in different religions</p> <p>Discuss and present own ideas about why there are many different ideas about God and express these through arts, words and symbols</p>	<p>Describe what some believers say and do in prayer</p> <p>Respond to examples of how praying helps religious believers</p> <p>Describe the practise of prayer in the religions studied</p> <p>Make connections between what some believe about prayer and what they do when they pray</p> <p>Describe ways that prayer can comfort and challenge believers</p> <p>Describe and comment on similarities and differences between different religions and how they pray</p> <p>Explain similarities and differences between how people pray</p> <p>Consider and evaluate the significance of prayer in the lives of people today</p>	<p>Recall and name Bible stories that are inspirational</p> <p>Identify two ways Christians use the Bible in everyday life</p> <p>Make connections between stories from the Bible and what Christians believe</p> <p>Give examples of how Christians use the Bible</p> <p>Discuss what Christians say the Bible is like</p> <p>Discuss why some people do the wrong thing and how people try to put it right</p> <p>Explain how the Bible uses different kinds of stories to tell a big story</p> <p>Suggest why Christians believe that God needs to save human beings.</p>	<p>Recognise and identify differences between religious festivals and celebrations</p> <p>Retell some stories behind key festivals.. Christmas, Diwali and Pesach</p> <p>Make connections between stories, symbols and beliefs with what happens in at least two festivals</p> <p>Ask questions and offer ideas about what matters most to believers in festivals</p> <p>Identify similarities and differences in the way festivals are celebrated within and between religions</p> <p>Explore and suggest ideas about what is worth celebrating and remembering</p> <p>Discuss own responses about the role of festivals in Britain today</p>	<p>Talk about rules for living in religious traditions</p> <p>Knowledge of how religions say how to have a good life</p> <p>Give examples of rules for living from religions and how these might help believers with difficult decisions</p> <p>Make connections between stories of temptation</p> <p>Give examples of inspirational people</p> <p>Discuss ideas of right and wrong</p> <p>Understand codes of living used by Christians and followers of one other religion or non religious belief system</p> <p>Express ideas about right, wrong, good and bad, Express ideas about love, forgiveness, honesty, kindness and generosity</p>	<p>Identify and name examples of what Jewish people do to show their faith</p> <p>Retell stories behind festivals</p> <p>Make links between the Exodus story and and Jewish beliefs about God</p> <p>Describe how Jewish people show their beliefs through worship in festivals</p> <p>Explore what is worth celebrating and remembering for Jewish people</p> <p>Suggest how and why family life and festivals are valuable to Jewish people</p> <p>Making links with the value of personal reflection, saying sorry and giving reasons for their ideas</p>

				Suggest why and how festivals are valuable to many people		
Year B						
Topic						
SACRE Unit	L2.7 What does it mean to be a Christian?	L2.8 What does it mean to be Hindu in Britain today?	L2.3 Why is Jesus inspiring to some people?	L2.6 Why do some people think that life is a journey? What significant experience marks this?	L2.10 How does family life and festivals show what matters most to Jewish people?	L2.5a How do people from religious and non religious communities celebrate key festivals?
Vocabulary	Christianity, Christian, church, believe, belief, faith, teachings, hymns, worship songs, links	Hindu, family, mandir, faith, belief, teachings, aims,duties, puja, aarti, bhajans,	Jesus, stories, life, Christians, teachings, Holy week, Easter Sunday, gospel, incarnation, salvation, attitudes, values, worship, songs,	Marriage, milestones, commitment, promise, ceremony, journey, community, belonging, belief,challenge	Judaism, faith, Yom Kippur, Pesach, Exodus, God, forgiveness, freedom, justice,	Festivals, celebrations, Christmas, Hanukkah, worldview, valuable, beliefs, believe
Key Knowledge	<p>Identify and name examples of what Christians have and do in their families and at church to demonstrate their faith</p> <p>Ask questions about what Christians do to show their faith</p> <p>Describe some examples of what Christians do to show their faith making connections with some Christian beliefs and teaching</p> <p>Describe ways in which Christians express their faith in modern worship songs and hymns</p> <p>Suggest reasons why being a Christian is a good thing in Britain today</p>	<p>Identify and name examples of what Hindus have and do in their family and at the mandir to show their faith</p> <p>Ask questions about what Hindus do to show their faith</p> <p>Describe examples of what Hindus do to show their faith and make connections with some Hindu beliefs</p> <p>Describe ways faith is expressed through puja, aarti and bhajans</p> <p>Suggest reasons why being Hindu is a good thing</p> <p>Discuss links between the actions of Hindus in helping others compared to other religions</p> <p>Explain similarities and differences between Hindu worship and worship in another religion</p> <p>Explain what it means to be a Hindu today making links with own experience</p>	<p>Ask questions about the stories and life of Jesus,</p> <p>Suggest ways to treat others</p> <p>Make connections between some of Jesus’ teaching and how Christians live today</p> <p>Describe how Holy week is celebrated</p> <p>Identify key moments from Holy week</p> <p>Define simple Christian words such as gospel, incarnation, salvation,</p> <p>Make connections between the Easter story and the wider story and why this inspires Christians</p> <p>Ask questions about what Christians do to show their faith</p>	<p>Recall religious milestones of commitment including marriage,</p> <p>Identify promises made by believers at ceremonies</p> <p>Suggest why some people see life as a journey and identify key milestones within it</p> <p>Be aware of what happens in Christian, Jewish and or Hindu ceremonies of commitment and say what the rituals mean</p> <p>Suggest why these milestones are important</p> <p>Link questions and answers about how believers show commitment with their own ideas about community; belonging and belief</p> <p>Explain similarities and differences between ceremonies of commitment</p> <p>Discuss and present their own ideas about the value and challenge of religious commitment in Britain today</p>	<p>Identify and name examples of what Jewish people do to show their faith</p> <p>Retell stories behind festivals</p> <p>Make links between the Exodus story and and Jewish beliefs about God</p> <p>Describe how Jewish people show their beliefs through worship in festivals</p> <p>Explore what is worth celebrating and remembering for Jewish people</p> <p>Suggest how and why family life and festivals are valuable to Jewish people</p> <p>Making links with the value of personal reflection, saying sorry and giving reasons for their ideas</p>	<p>Recognise differences between religious festivals and other types of celebrations</p> <p>Retell stories behind festivals</p> <p>Describe how the way a festival is celebrated might show something about their belief</p> <p>Identify some differences in the way festivals are celebrated between and within religious and non religious groups</p> <p>Raise important questions about how celebrations studied might make a difference to how people think and live</p> <p>Describe different responses to questions from a religious studies expert and a sociologist</p> <p>Suggest how and why religious festivals are valuable to many people</p>



RE Long Term Plan LKS2

