

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2`
Year A						
SACRE Unit	1.8 How should we care for others and the world, and why does it matter?	1.7 What does it mean to belong to a faith community?	1.2 Who is a Muslim?	1.3 Who is Jewish and what do they believe?	1.1 Who is Christian?	1.5 What makes some places sacred?
Vocabulary	special, world, right and wrong, Christians, Humanists, Green religion, religious communities, Earth difference, believe, power, peace, conflict	spiritual, festival, celebrate, celebrations, value, people, worship, symbols, belonging, baptism, dedication, cooperation, identity, ceremony, Church, Mosque, Synagogue, belief, believers,	Allah, Islam, Mosque, Muslim, Prophet, Qur'an, The Prophet Muhamed (Peace be upon him – PBUH), Salah, Haram Mosque, Mecca, dome, minarets, prostration, Ramadam, Eid – ul – Fitr, Creator, creation, Islamic, Arabic.	Synagogue, Ark, Kippah, Tallit, Torah, Torah Scrolls, Yad, Shabbat, Kashrut, Kosher, Challah, Chanukah, Covenant, Dreidel, One God (YHVH), Purim, Rosh Hashanah, Shofar, Jew, Jewish, Judaism, Hebrew, God, creation, creator, Genesis, Noah, Moses, Exodus, Jerusalem, Bumah, Aaron Hakodesh, The Western Wall, The Wailing wall, Temple Mount, Ten Commandments, Mitzvah, Mezuzah, Sefer, Rabbi, Pesach, Passover, Hanukkah, Tu B'Shevat, Israel, Menorah, Seder, Abraham.	Altar, Advent, Baptism, Bible, Christ, Christian, Christianity, Christmas, Church, Creation/Creator, Church, chapel, Disciple, Easter, Faith, God, Harvest, Holy, Hymn, Jesus, Old Testament, Prayer, Priest, reverence, Vicar, Worship, pulpit, chalice, spire, minister, Bishop, Saint, Genesis, Palm Sunday, Maundy Thursday, Passover, Good Friday, Moses, Abraham, Jerusalem, Bethlehem.	Pray, prayer, God, church, Mosque, Synagogue, worship, people, congregation, special objects and artefacts, songs, music, hymns, thanks, praise
Key Knowledge	Recognise the value of others Recognise that some people believe in God as creator of the world Retell bible stories Identify how some people make responses to God by caring for the world and others Be aware of good and bad, right and wrong in stories Have an awareness of the 'golden rule' Express ideas about the creation story	Talk about belonging to a group that is important to them Show an awareness of others belonging to different religions Recognise and name symbols of belonging to Christianity and one other religion Recall what happens at a Christening Identify ways people show belonging at a marriage ceremony Be aware of cooperation between different people	Talk about Muslim belief in God and the following of Prophet Muhammad PBUH Know that it is not permitted to draw Allah or the prophet but use calligraphy to say what God is like Talk about simple ideas about Muslim beliefs about God Retell a story about the life of the Prophet Recognise artefacts and objects in Islam Be familiar with Ramadan and Eid	Talk about the fact that Jewish people believe in God . • Recognise that some Jewish people remember God in different ways (e.g. mezuzah, on Shabbat) • Talk about how the mezuzah in the home reminds Jewish people about God. • Talk about how Shabbat is a special day of the week for Jewish people, and give some examples of what they might do to celebrate Shabbat.	Talk about God and Jesus Recognise some Christian symbols Talk about simple Christian beliefs about God and Jesus Retell a story from the Bible Discuss issues of good and bad, right and wrong Ask questions about believing in God and offer own ideas Make links between what Jesus taught and what Christians believe and do Respond to music and a Bible text that inspired it	Recognise there are special places of worship Identify three objects used in worship in two religions Identify objects and symbols found in a place of worship saying what they mean and how they might be used Talk about stories, objects and symbols in churches, Mosques and synagogues and show what people believe Talk about music in worship Visit a place of worship and ask questions

	<p>Show an understanding of how believers put their beliefs about the world and others into action Be able to answer the question 'How should we care for others and the world and why should it matter?'</p>	<p>Give examples of ways believers express identity and belonging within a faith community Be aware of similarities and differences between ceremonies studied</p>	<p>Make links with how Muslims behave and the teaching in the Qur'an Ask difficult questions about God</p>	<ul style="list-style-type: none"> • Re-tell a story that shows what Jewish people at the festivals of Sukkot, Chanukah or Pesach might think about God, suggesting what it means. • Ask some questions about believing in God and offer some ideas of their own. • Make links between some Jewish teachings and how Jewish people live. • Express their own ideas about the value of times of reflection, thanksgiving, praise and remembrance, in the light of their learning about why Jewish people choose to celebrate in these ways. 		<p>Suggest meanings to religious songs Show an awareness of that people regularly worship God in different ways and in different places</p>
Year B						
Topic						
SACRE Unit	1.4 What can we learn from sacred books?	1.6 How and why do we celebrate special and sacred times?	1.3 Who is Jewish and what do they believe?	1.1 Who is a Christian and what do they believe?	1.2 Who is a Muslim and what do they believe?	1.7 What does it mean to belong to a faith community?
Vocabulary	Bible, Torah, Qur'an, special, sacred, stories, parables, scroll, faith, respect, messages	Celebrate, celebration Jesus, Christianity, Christmas, Easter, Harvest, Hanukkah, Eid	Synagogue, Ark, Kippah, Tallit, Torah, Torah Scrolls, Yad, Shabbat, Kashrut, Kosher, Challah, Chanukah, Covenant, Dreidel, One God (YHVH), Purim, Rosh Hashanah, Shofar, Jew, Jewish, Judaism, Hebrew, God, creation, creator, Genesis, Noah, Moses, Exodus, Jerusalem, Bimah, Aaron Hakodesh, The Western Wall, The Wailing wall, Temple Mount, Ten Commandments, Mitzvah,	Altar, Advent, Baptism, Bible, Christ, Christian, Christianity, Christmas, Church, Creation/Creator, Church, chapel, Disciple, Easter, Faith, God, Harvest, Holy, Hymn, Jesus, Old Testament, Prayer, Priest, reverence, Vicar, Worship, pulpit, chalice, spire, minister, Bishop, Saint, Genesis, Palm Sunday, Maundy Thursday, Passover, Good Friday, Moses, Abraham, Jerusalem, Bethlehem.	Allah, Islam, Mosque, Muslim, Prophet, Qur'an, The Prophet Muhamed (Peace be upon him – PBUH), Salah, Haram Mosque, Mecca, dome, minarets, prostration, Ramadam, Eid – ul – Fitr, Creator, creation, Islamic, Arabic.	spiritual, festival, celebrate, celebrations, value, people, worship, symbols, belonging, baptism, dedication, cooperation, identity, ceremony, Church, Mosque, Synagogue, belief, believers,

			Mezuzah, Sefer, Rabbi, Pesach, Passover, Hanukkah, Tu B'Shevat, Israel, Menorah, Seder, Abraham.			
Key Knowledge	<p>Talk about Religious stories</p> <p>Recognise ways that religious groups treat their sacred books</p> <p>Recognise that sacred books contain stories which are special to many and should be respected</p> <p>Retell stories from the Bible and from another faith</p> <p>Ask questions about stories Jesus told and from another religion</p> <p>Talk about issues of right, wrong, good and bad from stories</p> <p>Suggest own ideas about sacred text stories</p> <p>Makes links between sacred texts and ways in which people live</p>	<p>Identify special times</p> <p>Talk about ways in which Jesus was a special person who for Christians is the son of God</p> <p>Identify ways in which some Christians celebrate key festivals</p> <p>Retell stories connected with key festivals</p> <p>Ask questions and suggest answers about stories to do with Christian festivals</p> <p>Show examples of what people do, give, sing, remember or think about the festivals and celebrations studied</p> <p>Suggest meanings for some symbols and actions used in religious celebrations</p> <p>Identify similarities and differences between the celebrations studied</p>	<p>Talk about the fact that Jewish people believe in God .</p> <ul style="list-style-type: none"> • Recognise that some Jewish people remember God in different ways (e.g. mezuzah, on Shabbat) • Talk about how the mezuzah in the home reminds Jewish people about God. • Talk about how Shabbat is a special day of the week for Jewish people, and give some examples of what they might do to celebrate <p>Re-tell a story that shows what Jewish people at the festivals of Sukkot, Chanukah or Pesach might think about God, suggesting what it means.</p> <ul style="list-style-type: none"> • Ask some questions about believing in God and offer some ideas of their own. • Make links between some Jewish teachings and how Jewish people live. • Express their own ideas about the value of times of reflection, thanksgiving, praise and remembrance, in the light of their learning about why Jewish people choose to celebrate in these ways. habbat. 	<p>Talk about God and Jesus</p> <p>Recognise some Christian symbols</p> <p>Talk about simple Christian beliefs about God and Jesus</p> <p>Retell a story from the Bible</p> <p>Discuss issues of good and bad, right and wrong</p> <p>Ask questions about believing in God and offer own ideas</p> <p>Make links between what Jesus taught and what Christians believe and do</p> <p>Respond to music and a Bible text that inspired it</p>	<p>Talk about Muslim belief in God and the following of Prophet Muhammad PBUH</p> <p>Know that it is not permitted to draw Allah or the prophet but use calligraphy to say what God is like</p> <p>Talk about simple ideas about Muslim beliefs about God</p> <p>Retell a story about the life of the Prophet</p> <p>Recognise artefacts and objects in Islam</p> <p>Be familiar with Ramadan and Eid</p>	<p>Talk about belonging to a group that is important to them</p> <p>Show an awareness of others belonging to different religions</p> <p>Recognise and name symbols of belonging to Christianity and one other religion</p> <p>Recall what happens at a Christening</p> <p>Identify ways people show belonging at a marriage ceremony</p> <p>Be aware of cooperation between different people.</p> <p>Give examples of ways believers express identity and belonging within a faith community</p> <p>Be aware of similarities and differences between ceremonies studied</p>