Putting Evidence to Work: Raising attainment in phonics, spelling and vocabulary

PROBLEM	INTERVENTION DESCRIPTION	IMPLEMENTATION ACTIVITIES	IMPLEMENTATION OUTCOMES
What needs to change? Raise attainment with a focus on phonics, spelling and vocab. Learners Some children find it difficult to use phonics knowledge in early reading	 What are essential, non-negotiables of the intervention? What activities and behaviours will you see when it is working? All teaching staff have a collective belief and ambition to improve outcomes for all children. The delivery and resourcing of the approach is non-negotiable and consistently followed throughout school. All parents/carers will be supported to listen to their child reading at home. Planning and use resources with fidelity 	 How will it be done? What blend of activities are required? Staff training to ensure phonics is delivered effectively. SMALL GROUPS AND INIV MODELLING PURCHASE RESOURCES AND ORGANISE STORAGE AND DISTRIBUTION Daily timetabled sessions are supplemented with same day catchup for those pupils who need it. Little Wandle Planning and resourcing is used with fidelity. All books matched correctly to child's phonics phase. Deliver parent workshops for EYU and KS1 Invite specific Y3/4 and Y5/6 parents to phonics workshop. RL monitoring 	 How will you know that is working? resources with a shared understanding of the importance of consistency. DP and DR monitoring by Oct half term All staff believe that a 95% 'pass rate' for the phonics screening is achievable, and that those children who do not, make accelerated progress. DP support staff to track progress and attainment - daily, half termly and termly provision mapping Children benefit from the routines and structure. All parents/carers are confident to support their child with early reading. Parents evening discussion (Oct 22) and monitor use of planners. Governors have a clear understanding of the rationale underpinning the teaching of phonics. Subject leaders presentation to

Increased % 'pass the screening check.

July 2023 staff survey - baseline and then progress

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PUPIL OUTCOMES

How will pupils benefit?

Short Term:

Reduction of numbers of children needing same day catch up.

Medium Term:

Application of the phonemes in their reading

Long Term:

Improvement in phonics and reading attainment.

All children see themselves as readers.

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