Putting Evidence to Work: Parental Engagement

PROBLEM	INTERVENTION DESCRIPTION	IMPLEMENTATION ACTIVITIES	IMPLEMENTATION OUTCOMES
<text></text>	What are essential, non-negotiables of the intervention? What activities and behaviours will you see when it is working? Work with Family Learning to deliver parental workshops designed to help parents to understand how they can support their children in school. Deliver in school workshops on phonics, early maths, reading and sharing books-throughout school	 How will it be done? What blend of activities are required? Provide information and activities for parents to complete at home with their children. Work with FIS to plan workshops. Target reluctant parents to encourage them to attend workshops. Teachers produce and publish videos modelling how to read with a child and support with their phonic development. 	 How will you know that is working? Data shows parental engagement improves attainment and progress of PP children. Workshops are well attended. Every child reads to an adult at home everyday. All parents/carers are confident to support their child with their learning. Parents evening discussion (Oct 22) Governors understand the barriers that exist for some parents and how the school has tried to overcome these. Increased % of children meeting expected standard.



PUPIL OUTCOMES

How will pupils benefit?

Short Term:

Parents are targeted to attend workshops.

Resources provided by staff are used effectively and impact on progress.

Medium Term:

Children whose parents have attended workshops are better supported at home as evidenced by end of year data

Long Term:

Parents gain formal English and maths qualifications through Adult learning.

For more information, videos and supporting resources, please visit: <u>https://educationendowmentfoundation.org.uk</u>

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