Foundation Curriculum Year A

	KS1	Year3/4	Year 5/6
Science	Investigations Seasonal changes Importance of exercise/diet/hygiene, basic needs for survival, senses, parts of the body	Animals, including humans	Properties and Changes of Materials; properties and used of every day materials; ir/reversible changes Animals including Humans: circulatory system, diet, health
	Seasonal changes Investigations Identify, describe and compare animals Habitats	Plants and Living Things	Earth and Space Forces
	Investigations Seasonal changes Identify and name plants and trees and structure seeds/bulbs What plants need	Electricity	Living things and their habitats Classification Animals, including Humans, Sex Education
History	Lives of significant people in sport	Stone Age/Bronze Age	Anglo-Saxons and Vikings Local History Study
	Events beyond living memory - Great Fire of London		
	Significant people in History - Van Gogh	Iron Age/Romans	Early Ancient Civilisations - Ancient Greece
Geography	Global - locational knowledge, continents, oceans, hot and cold locations	Global - locational knowledge, atlas skills	Use of maps, globes, atlases Human geography - settlements

	The Arctic - place knowledge - cold locations, geographical skills	Compare/contrast British and European region	Local and global study using maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
	The Seaside	Locational knowledge - European countries (continents and counties of UK)	Fieldwork of local area: draw and use maps
R.E.	How should we care for others and the world, and why does it matter? How and why do we celebrate special and sacred times?	Why are festivals important to religious communities? How do family life and festivals show what matter to Jewish people?	Reduce Racism - How should we care for others and the world, and why does it matter? Why do some people believe God exists?
	Who is a Muslim? Who is Jewish and what do they believe?	What does it mean to be a Christian in Britain today?	Muslim - what difference does it make to believe in Ahimsa, Grace and Ummah?
	Who is Christian? What makes some places sacred?	Why do different people believe about God? - who is Christian/Muslim/Jewish and what do they believe? Why do some people believe that God exists?	Climate - climate change, environmental protection and future sustainability in the light of teaching and practice from different religions Christians and Humanists - does religion help people to be good?
Art and Design	Portraits - sketching Landscapes	Cave painting and hand-built decorated pottery	Sculpture - clay
	Painting	Watercolours	Pastels Drawing
	Sculpture - clay Painting Range of artists - difference and similarities	3D (e.g. mosaics, jewellery design)	Sculpture - papier-mâché
Design and Technology	Textiles	Structure and frames (in forest school)	Mechanical systems and structures - CAM toys
	Cooking and nutrition Structures	Wood joining/construction	Structures - Bridges
	Mechanisms (wheels and axles) Cooking and Nutrition	Alarms	Sewing - pencil cases

P.E.	Invasion Games End ball and Tag Rugby Indoor athletics (SAQ) and football	Netball (PPA) and Tag Rugby (teacher) Indoor Athletics (PPA) and Football(teacher)	Netball (PPA) and Tag Rugby (teacher) Indoor Athletics (PPA) and Football(teacher)
	Invasion Games Dance and Gymnastics Basketball and Hockey	Dance and Gymnastics Basketball and Hockey	Dance and Gymnastics Basketball and Hockey
	Net and Striking Games Cricket and Tennis Athletics and 3 in a Bucket	Cricket and Tennis Rounders and Athletics	Cricket and Tennis Athletics and Rounders
French		Ma Famille	Paris
		Le Temps	L'Univers
		Le Tour de France	Les Passe-temps
Computing - using Purple Mash and Espresso Coding	Online safety Effective Searching Lego Builders Technology outside School	E-safety Sheets (data handling)	E-safety (Google Interland) Coding (Espresso level 5)
	Grouping and sorting Creating picturesSpreadsheets	Touch-typing, email, writing for different audiences	Spreadsheets (Purple Mash) Databases (Purple Mash)
	Coding	Coding (Espresso level 3), LOGO	Game creator(Purple Mash) 3D modelling Concepts
Music - using Charanga	'Hey You' Hip Hop	'Three Little Birds' Reggae	Make you Feel My Love Pop Ballads
	Ten Pieces	'Blackbird' The Beatles	Reflect, Rewind, Replay (History of Music)
	Dimensions of Music	History of Music (Stop/Bringing us together)	Classroom Jazz