

Early Years						
Early Learning Goal	Vocab		A Unique Child: what a child might be doing			
ELG: People, Culture and Communities Children at the expected level of development will: - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.	Believe, bible, celebrate, Christian, Christmas, church, easter, faith, family festival, god, harvest, holy, islam, Jesus, Jew Judaism, love, Muslim, nativity, prayer, religion, sacred, special, story, symbol, values		Understanding the world: People and communities (Age range 5, roughly 36 to 48 months) A Unique Child: what a child might be doing <ul style="list-style-type: none">• Shows interest in the lives of people who are familiar to them• Enjoys joining in with family customs and routines• Remembers and talks about significant events in their own experience• Recognises and describes special times or events for family or friends• Shows interest in different occupations and ways of life indoors and outdoors• Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family (Age range 6, roughly 48 to 71 months) A Unique Child: what a child might be doing <ul style="list-style-type: none">• Enjoys joining in with family customs and routines• Talks about past and present events in their own life and in the lives of family members• Knows that other children do not always enjoy the same things, and is sensitive to this• Knows about similarities and differences between themselves and others, and among families, communities, cultures and traditions Development Matters 3 and 4-year-olds will be learning to: Continue developing positive attitudes about the differences between people. Children in reception will be learning to: Recognise that people have different beliefs and celebrate special times in different ways.			
Key Stage 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2`
Year A						
SACRE Unit	<u>1.8 How should we care for others and the world, and why does it matter?</u> F6. What is special about our world?	<u>1.6 1.6 How & why do we celebrate special and sacred times?</u> F4 Which times are special and why?	<u>1.2Who is a Muslim?</u> 1.1 Who is a Christian and what do they believe? 1.3 Who is Jewish and what do they believe?	<u>1.3 Who is Jewish and what do they believe?</u> 1.1 Who is a Christian and what do they believe? 1.2 Who is a Muslim and what do they believe?	<u>1.1 Who is Christian?</u> 1.2 Who is a Muslim and what do they believe? 1.3 Who is Jewish and what do they believe?	<u>1.5 What makes some places sacred?</u> F3 Which places are special and why? L2.4 Why do people pray?

RE Long Term Plan KS1

	<p>L2.9 What can we learn from religions about deciding what is right and wrong?</p> <p>U2.7 What matters most to Christians and Humanists?</p> <p>U2.10 Green religion? How and why should religious communities do more to care for the Earth?</p> <p>3.10 Does religion help people to be good?</p> <p>3.11 What difference does it make to believe in...?</p> <p>3.12 Is religion a power for peace or a cause of conflict in the world today?</p>	<p>L2.5 Why are festivals important to religious communities?</p> <p>L2.5a How do people from religious and non-religious communities celebrate key festivals?</p> <p>U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?</p> <p>3.7 How can people express the spiritual through the arts?</p>	<p>L2.1 What do different people believe about God?</p> <p>U2.1 Why do some people believe God exists?</p> <p>3.1 Do we need to prove God's existence?</p>	<p>L2.1 What do different people believe about God?</p> <p>U2.1 Why do some people believe God exists?</p> <p>3.1 Do we need to prove God's existence?</p>	<p>L2.1 What do different people believe about God?</p> <p>U2.1 Why do some people believe God exists?</p> <p>3.1 Do we need to prove God's existence?</p>	<p>U2.4 If God is everywhere, why go to a place of worship?</p> <p>3.6 Should religious buildings be sold to feed the starving?</p>
Vocabulary	<p>special, world, right and wrong, Christians, Humanists, Green religion, religious communities, Earth difference, believe, power, peace, conflict</p>	<p>spiritual, festival, celebrate, celebrations,</p>	<p>Allah, Islam, Mosque, Muslim, Prophet, Qur'an, The Prophet Muhammed (Peace be upon him – PBUH), Salah, Haram Mosque, Mecca, dome, minarets, prostration, Ramadan, Eid – ul – Fitr, Creator, creation, Islamic, Arabic.</p>	<p>Synagogue, Ark, Kippah, Tallit, Torah, Torah Scrolls, Yod, Shabbat, Kashrut, Kosher, Challah, Chanukah, Covenant, Dreidel, One God (YHVH), Purim, Rosh Hashanah, Shofar, Jew, Jewish, Judaism, Hebrew, God, creation, creator, Genesis, Noah, Moses, Exodus, Jerusalem, Burnt, Aaron Hakodesh, The Western Wall, The Wailing wall, Temple Mount, Ten Commandments, Mitzvah, Mezuzah, Sefer, Rabbi, Pesach, Passover, Hannukah, Tu B'Shevat, Israel, Menorah, Seder, Abraham.</p>	<p>Altar, Advent, Baptism, Bible, Christ, Christian, Christianity, Christmas, Church, Creation/Creator, Church, chapel, Disciple, Easter, Faith, God, Harvest, Holy, Hymn, Jesus, Old Testament, Prayer, Priest, reverence, Vicar, Worship, pulpit, chalice, spire, minister, Bishop, Saint, Genesis, Palm Sunday, Maundy Thursday, Passover, Good Friday, Moses, Abraham, Jerusalem, Bethlehem.</p>	<p>pray, prayer, God, church, mosque, Synagogue</p>
Key Knowledge				<p>Talk about the fact that Jewish people believe in God .</p> <ul style="list-style-type: none"> • Recognise that some Jewish people remember God in different ways (e.g. mezuzah, on Shabbat) • Talk about how the mezuzah in the home reminds Jewish people about God. 		

				<ul style="list-style-type: none"> • Talk about how Shabbat is a special day of the week for Jewish people, and give some examples of what they might do to celebrate Shabbat. • Re-tell a story that shows what Jewish people at the festivals of Sukkot, Chanukah or Pesach might think about God, suggesting what it means. • Ask some questions about believing in God and offer some ideas of their own. • Make links between some Jewish teachings and how Jewish people live. • Express their own ideas about the value of times of reflection, thanksgiving, praise and remembrance, in the light of their learning about why Jewish people choose to celebrate in these ways. 		
Year B						
Topic						
SACRE Unit	1.8 Care for the world F6. What is special about our world? L2.9 What can we learn from religions about deciding what is right and wrong? U2.7 What matters most to Christians and Humanists? U2.10 Green religion? How and why should religious communities do more to care for the Earth? 3.10 Does religion help people to be good? 3.11 What difference does it make to believe in...?	1.6 Sacred Times F4 Which times are special and why? L2.5 Why are festivals important to religious communities? L2.5a How do people from religious and non-religious communities celebrate key festivals? U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? 3.7 How can people express the spiritual through the arts?	1.4 Books F1 Which stories are special and why? L2.2 Why is the Bible so important for Christians today? 3.2 Does living biblically mean obeying the whole bible?	1.1 Who is Christian 1.2 Who is a Muslim and what do they believe? 1.3 Who is Jewish and what do they believe? L2.1 What do different people believe about God? U2.1 Why do some people believe God exists? 3.1 Do we need to prove God's existence?	1.7 Faith Community F5: Where do we belong? 1.7 What does it mean to belong to a faith community? L2.7 What does it mean to be a Christian in Britain today? L2.10 How do family life and festivals show what matters to Jewish people? U2.6 What does it mean to be a Muslim in Britain today? 3.8 What is good and what is challenging about being a teenage Buddhist, Sikh or Muslim in Britain today?	1.2 Muslim 1.1 Who is a Christian and what do they believe? 1.3 Who is Jewish and what do they believe? L2.1 What do different people believe about God? U2.1 Why do some people believe God exists? 3.1 Do we need to prove God's existence?



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	3.12 Is religion a power for peace or a cause of conflict in the world today?					
Vocabulary						
Key Knowledge						