

Geography Long Term Plan LSK2

	Autumn	Spring	Summer
Year A		Comparison UK/European country	Romans (history topic)
Topic			
Relevant area of Programme of study		<ul style="list-style-type: none"> ● To understand geographical similarities and differences through the study of human and physical geography of a region in the UK and a region in Europe. ● To use maps, atlases, globes and digital/computer mapping to locate countries ● To describe features studied; describe and understand key aspects of: physical geography, including: climate, rivers, mountains, volcanoes; human geography, including: types of settlement and land use, employment 	<ul style="list-style-type: none"> ● name and locate counties and cities of the United Kingdom, geographical regions and understand how some of these aspects have changed over time ● human geography, including: types of settlement and land use. ● use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
Vocabulary		Geography, geographical regions, physical geography, human geography, atlas, map, globe, North East Coast, French Riviera, Scarborough, Whitby, Flamborough, rivers, mountains, hills, climate, cliffs- cliff stacks, compare, comparisons, similarities, differences, houses, settlement, Employment, Transport, Tourism, Land use	county, region, specific county names, change, time, Maps, atlas, local area, York, North Yorkshire, UK, continent and sea names, River Ouse, River Foss, settlements
Key Knowledge		<p>To locate both regions of comparison on a world map and label them.</p> <p>Use google earth and atlases to locate the North East Coast of Britain and look at its location in relation to York.</p> <p>To look at the physical features in the North coast of Britain</p> <p>To locate The French Riviera on a map and its physical relation to York.</p> <p>To look at the physical features in the French Riviera.</p> <p>To make comparisons of physical geography between the 2 regions studied including: climate, beaches, coastline, hills/mountains, rivers.</p> <p>To define the human geographical features of the North East Coast of Britain and the French Riviera.</p> <p>Look for the human geographical features in this region: what settlement is there and why? Types of houses- where people live, what is the main employment in this region, what is the land used for, what is tourism here and how does this impact on local people's lives, transport links</p>	To know some of the counties of the UK and how they have changed over time- linked to the Iron Age

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Year B			
Topic	Mountainous environment/earthquake	Ancient Egypt	Rivers /water cycle
Relevant area of Programme of study	<ul style="list-style-type: none"> ● name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time ● describe and understand key aspects of: physical geography, including: mountains, volcanoes and earthquakes. ● use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied 	<ul style="list-style-type: none"> ● human geography, including: types of settlement and land use. ● describe and understand key aspects of: physical geography, including: rivers ● use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied 	<ul style="list-style-type: none"> ● name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time ● describe and understand key aspects of: physical geography, including: rivers and the water cycle ● human geography, including the distribution of natural resources including energy, food, minerals and water ● use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
Vocabulary	Mountain range, summit, slopes, face, ridge, valley, volcano, dormant, active, sea level, tectonic plates, adjacent, collide, force/ pressure, fault lines, fold mountains, magma, lava flow, crater, main vent, chimney, tsunami, earthquake, tremor, uplift, Continent names, Andes, Alps, Pyrenees, Himalaya, Cuilins, Rockies	Maps, atlas, local area, York, North Yorkshire, UK, continent and sea names, River Ouse, River Foss, (revisited vocab) River Nile, Desert, Floodplain, Climate, Source,	Maps, atlas, local area, York, North Yorkshire, UK, continent and sea names, River Ouse, River Foss, (revisited vocab) major rivers of the world ((Amazon, Nile, Yellow, Mississippi, Thames, Ganges, Rhone, Vlada, Seine), Water cycle, mouth, stream source, Evaporation, condensation, precipitation, cloud, tributary, valley, sea, meander, confluence, floodplain, estuary, delta, journey, local, national,
Key Knowledge	<p>To identify key feature of mountain range</p> <p>To identify and locate world's major mountain ranges</p> <p>To understand how fold mountains are formed and other types of mountains</p> <p>To understand what volcanoes are and how they work.</p> <p>To Investigate volcanic reactions</p> <p>To understand how earthquakes happen and how tsunamis take place</p>		<p>To know and define what rivers are and identify the greatest rivers of the world (Amazon, Nile, Yellow, Mississippi, Thames, Ganges, Rhone, Vlada, Seine)</p> <p>To know how rivers are formed linked to the water cycle</p> <p>To know how rivers grow and change (Source to sea)</p> <p>To carry out a case study of the source of the river Ouse</p> <p>To know why are rivers important -trade/settlements</p> <p>To understand flooding-within York and refer back to the Nile -Is all flooding bad?</p>