



Skills Progression Subject Area: French				
	By the end of Year 4:	Example content:	By the end of Year 6:	Example content:
Listening	Understand a range of familiar spoken words and phrases Recognise numbers 1-20	Respond to a range of classroom instructions e.g. <i>Asseyez-vous, Ouvrez la porte, Montrez-moi...</i> Play Lotto	Understand the main points and some of the detail from short passages spoken by different voices Recognise numbers 1-50, 60, 70, 80, 90 and 100	Extract from a story, poem or non-fiction text such as a weather forecast Answer times tables questions
Speaking	Answer simple questions and give basic information Know how to pronounce all single letter sounds Show an awareness of sound patterns	Be familiar with a bank of nouns and adjectives in topics such as pets, food and hobbies to ask and answer questions	Take part in a simple conversation, both asking and answering Express an opinion or present information through a short, prepared talk Know how to pronounce a range of common letter strings and understand how accents change letter sounds	Take part in an interview e.g. about pets, favourite food Perform songs and poems with accurate pronunciation and appropriate intonation
Reading	Read and understand familiar written words, phrases and short texts made of simple sentences Read a wider range of words, phrases and sentences aloud	Read weather phrases or simple descriptions of objects	Understand the main points and some of the detail from a short written text Begin to read independently, applying their growing phonic knowledge to attempt unfamiliar words Use a bilingual dictionary to look up new words	Answer questions about an extract from L'Univers, or other non-fiction text, chosen poem, or extract from a story such as Harry Potter
Writing	Write simple sentences using a model	Complete information about themselves e.g the town they live in, age	Write a paragraph or playscript on a familiar topic, based on a combination of scaffolded work and phrases from memory Identify adjectives, nouns, verbs and conjunctions Check the gender of nouns written Spell common words correctly	Write a passage describing a fantastic beast of their own creation, after learning to complete model sentences which describe size, colour, number of limbs (for example) Make an information book about the solar system