

	Autumn	Spring	Summer
Year A			
Topic	Paris	L'Univers	Hobbies and Interests
Relevant area of Programme of study	<p>χ listen attentively to spoken language and show understanding by joining in and responding χ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words χ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* χ speak in sentences, using familiar vocabulary, phrases and basic language structures χ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* χ present ideas and information orally to a range of audiences* χ read carefully and show understanding of words, phrases and simple writing χ appreciate stories, songs, poems and rhymes in the language χ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary χ write phrases from memory, and adapt these to create new sentences, to express ideas clearly χ describe people, places, things and actions orally* and in writing Languages – key stage 2 3 χ understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>		
Vocabulary	<p>Revise colours and extend (or, argent, gris, marron), numbers to 20, 30, simple conversation phrases Revise and extend vocabulary for instructions: Nagez Dansez Lisez Dormez</p> <p>Vocabulary for houses and homes: Le vieil appartement La petite maison L'auberge La peniche L'appartement modern Le Château de Versailles</p> <p>French names of Paris landmarks Recognise vocabulary from <i>Ma première histoire de France</i> attic le grenier balcony le balcon bathroom la salle de bains bedroom la chambre à coucher cellar la cave dining room la salle à manger door la porte fireplace/chimney la cheminée first/ground floor le rez-de-chaussée garage le garage garden le jardin</p>	<p>Revise months of the year and seasons Range of adjectives and their position e.g. la géante rouge</p> <p>Recognise vocabulary from <i>L'Univers</i> L'étoile La lune L'univers La planète La Terre Le trou noir</p> <p>Parce que Puis Et Mais</p>	<p>Je lis un livre Je regarde la télévision J'écoute de la musique Je joue à l'ordinateur Je sors avec mes copains Je reste à la maison Je dors Je fais les magasins / Je fais du shopping.</p> <p>le basketball le cricket le foot(ball) le golf le hockey le rugby le tennis le volley(-ball)</p>

tournez à gauche
tournez à droite
allez tout droit
puis

guest room la
chambre d'amis
hallway le
couloir/le hall
kitchen la cuisine
living room le
salon
W.C. les toilettes
roof le toit
stairs l'escalier (m)
terrace la terrasse
window la fenêtre
yard la cour

Vingt et un
Vingt-deux etc
Trente
Quarante
Cinquante
Soixante
Soixante-dix
Quatre-vingts
Quatre-vingt-dix
Cent

J'aime
Je n'aime pas
J'aime assez
J'adore
Je déteste
J'aime beaucoup

	Construction of être and avoir		
Key Knowledge	<p>Revise colours, numbers to 20, simple conversation phrases</p> <p>Vocabulary for houses and homes, directions</p> <p>Read extracts from <i>Ma première histoire de France</i></p> <p>Map Paris's major landmarks</p> <p>Role play asking for directions to</p> <p>Text about Paris history – look more closely at past tense verb construction</p> <p>Être & avoir</p> <p>Cultural understanding: life in Paris</p>	<p>Revise months of the year and seasons</p> <p>Read, speak and translate extracts from <i>L'Univers</i></p> <p>Range of adjectives and their position</p> <p>Understand elision (definite article + noun beginning with vowel)</p> <p>Recognition and use of conjunctions</p> <p>Adjectival agreement</p> <p>Numbers 0 – 50</p>	<p>Vocabulary of sports</p> <p>Negatives (je n'aime pas...)</p> <p>Practise and perform developed conversations through interviews</p> <p>Cultural understanding: Bastille Day</p>
Year B			
Topic	Les Animaux Fantastiques	La Chenille qui Fait des Trous	Le Café
Relevant area of Programme of study	<p>χ listen attentively to spoken language and show understanding by joining in and responding χ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words χ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* χ speak in sentences, using familiar vocabulary, phrases and basic language structures χ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* χ present ideas and information orally to a range of audiences* χ read carefully and show understanding of words, phrases and simple writing χ appreciate stories, songs, poems and rhymes in the language χ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary χ write phrases from memory, and adapt these to create new sentences, to express ideas clearly χ describe people, places, things and actions orally* and in writing Languages – key stage 2 3 χ understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>		
Vocabulary	<p>Revise colours, numbers to 20, simple conversation phrases</p> <p>Revise vocabulary for animals and body parts</p> <p>Les yeux</p> <p>Les oreilles</p> <p>Les cheveux</p> <p>Les dents</p> <p>L'épaule</p> <p>La tête</p> <p>La bouche</p> <p>La jambe</p> <p>La main</p> <p>Le coude</p> <p>Le genou</p> <p>Le pied</p> <p>Le doigt</p> <p>Le nez</p> <p>Le pouce</p> <p>Le doigt de pied</p> <p>Très</p> <p>Un peu</p> <p>Recognise vocabulary from <i>Va-t'en, Grand monster vert!</i></p> <p><i>La Nuit de L'étoile D'or, Harry Potter</i></p>	<p>Revise days of the week</p> <p>Vocabulary for food</p> <p>La chenille</p> <p>La pomme</p> <p>La poire</p> <p>La prune</p> <p>La fraise</p> <p>L'orange</p> <p>Le gâteau</p> <p>La glace</p> <p>Le cornichon</p> <p>Le fromage</p> <p>La saucisse</p> <p>La tarte</p> <p>La pastèque</p> <p>La sucette</p> <p>La brioche</p> <p>Vocabulary from <i>La chenille qui fait des trous</i></p>	<p>Vocabulary from <i>La Nourriture</i></p> <p>La baguette</p> <p>Le croissant</p> <p>La confiture</p> <p>Le beurre</p> <p>Le pain au chocolat</p> <p>Le pain au raisin</p> <p>Le jus d'orange</p> <p>L'eau</p> <p>Le café</p> <p>Le thé</p> <p>S'il vous plaît</p> <p>Merci beaucoup</p> <p>Je voudrais</p> <p>Avec</p>



French Long Term Plan UKS2



Key Knowledge	Revise colours, numbers to 20, simple conversation phrases Extract from Harry Potter in French Read <i>Va-t'en, Grand monster vert!</i> Revise vocabulary for animals and body parts Learn <i>Tetes, epaules, genoux, pieds</i> and change lyrics Quantifiers & adjectives (trés, un peu) Adjectival agreement Write own description of imaginary creature Dictionary work Christmas – <i>La Nuit de L'etoile D'or</i> Cultural understanding: similarities & differences at Christmas	Vocabulary for food and animals Revise days of the week Learn <i>La chenille qui fait des trous</i> and reciting from memory	Extend vocabulary for food Read <i>La Nourriture</i> Run a French cafe Opportunities for role-play Produce play-script Cultural understanding: French cuisine and food habits
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