

	Autumn	Spring	Summer
Year A			
Topic	Ma Famille	Le Temps	Le Tour de France
Relevant area of Programme of study	<p>χ listen attentively to spoken language and show understanding by joining in and responding χ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words χ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* χ speak in sentences, using familiar vocabulary, phrases and basic language structures χ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* χ present ideas and information orally to a range of audiences* χ read carefully and show understanding of words, phrases and simple writing χ appreciate stories, songs, poems and rhymes in the language χ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary χ write phrases from memory, and adapt these to create new sentences, to express ideas clearly χ describe people, places, things and actions orally* and in writing Languages – key stage 2 3 χ understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>		
Vocabulary	<p>Learn numbers 1-10: un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix</p> <p>Classroom instructions: Asseyez Levez-vous Ecoutez Arrêtez</p> <p>Je m'appelle J'ai sept ans Il/Elle s'appelle Mon frère Ma soeur Ma mère Mon père</p> <p>Recognise vocabulary from <i>L'annonce de Noel</i></p>	<p>Translate and learn <i>I can sing a Rainbow</i></p> <p>Colours of rainbow: Rouge Orange Jaune Vert(e) Bleu(e) Violet(te) Noir(e) Blanc(he)</p> <p>Quantifiers: Assez Trés Un peu</p> <p>Recognise vocabulary from <i>Quel temps fait-il?</i> or <i>Par une sombre nuit de tempete</i></p>	<p>Revise numbers 1-10 Learn numbers 11-20: onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt</p> <p>Names of major French cities</p> <p>Learn days of the week: lundi mardi mercredi jeudi, vendredi samedi dimanche</p>
Key Knowledge	<p>Numbers 1-10 Classroom instructions e.g. <i>asseyez-vous</i> Greetings and simple conversation (<i>Bonjour/salut, ca va?</i>) Learn French alphabet sounds Speak, read and write sentences using a given model about name, age, people in the family, use <i>il/elle</i> etc</p>	<p>Colours of rainbow Translate and learn <i>I can sing a Rainbow</i> Read <i>Quel temps fait-il?</i> or <i>Par une sombre nuit de tempete</i> Foods which grow in France and UK Vocabulary for seasons Learn a bank of quantifiers Role play presenting a weather forecast</p>	<p>Content: Numbers 1-20 Map key locations and major French cities Link to Tour de Yorkshire Read an account of life in rural France Learn days of the week, months of year</p>



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	Christmas: <i>L'annonce de Noel</i>	Cultural understanding: climate of France	Cultural understanding: life in rural France, importance of Tour de France, geographical features
Year B			
Topic	Les Animaux	Les Vêtements	Les Vacances
Relevant area of Programme of study	<p>χ listen attentively to spoken language and show understanding by joining in and responding χ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words χ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* χ speak in sentences, using familiar vocabulary, phrases and basic language structures χ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* χ present ideas and information orally to a range of audiences* χ read carefully and show understanding of words, phrases and simple writing χ appreciate stories, songs, poems and rhymes in the language χ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary χ write phrases from memory, and adapt these to create new sentences, to express ideas clearly χ describe people, places, things and actions orally* and in writing Languages – key stage 2 3 χ understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>		
Vocabulary	<p>Revision of colours and alphabet sounds Numbers 1-10 Recognise vocabulary from <i>Bon appetit, Monsieur Lapin!</i> Body parts: Le corps La main Le pied La tête La jambe Le bras</p> <div style="background-color: #e0f0ff; padding: 5px; margin-top: 10px;"> <p>Examples of animals: Le chien Le chat L'elephant Le lion Le tigre La vache Le cochon Le mouton Le lapin La grenouille Le papillon</p> </div> <p>Recognise vocabulary from sentences e.g. <i>Il y a...</i></p>	<p>Revise class instructions</p> <p>Les vêtements Les gants Les chaussettes Les chaussures Le pantalon Le pull La jupe La robe La chemise Le manteau Le T shirt</p> <div style="background-color: #e0f0ff; padding: 5px; margin-top: 10px;"> <p>Je mets Je porte</p> <p>Mon Ma Mes</p> </div>	<p>Revise numbers 1-20, 30 Recognise vocabulary from <i>Le Camp du Drap d'Or</i> and <i>Qui conduit?</i></p> <p><i>Les vacances</i></p> <p><i>Nous allons voyager en..</i> <i>(La) voiture</i> <i>L'avion</i> <i>L'autobus</i> <i>Le vélo</i> <i>Le train</i> <i>Le bateau</i></p> <div style="background-color: #e0f0ff; padding: 5px; margin-top: 10px;"> <p>Je veux rester dans... un hôtel un appartement une maison une gite une caravane un camping-car une tente chez des amis J'aime Je n'aime pas Je voudrais</p> </div> <p>faire du camping to go camping aller à la plage to go to the beach aller à la campagne to go to the countryside aller à la montagne to go to the mountains aller à l'étranger to go abroad aller au cinéma to go to the cinema jouer aux jeux vidéo to play videogames jouer au foot to play football jouer aux cartes to play cards sortir to go out rencontrer des amis to meet friends acheter des cadeaux to buy presents écrire des cartes postales to write postcards</p>



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			<p>manger dans un restaurant to eat in a restaurant visiter des amis to visit friends visiter un château to visit a castle</p> <p>Vocabulary for destinations e.g. Allemagne, Ecosse</p>
Key Knowledge	<p>Revision of colours and alphabet sounds Numbers 1-10 Vocabulary for body parts and animals (learn genders too) Read <i>Bon appetit, Monsieur Lapin!</i> Write simple sentences to describe the colour of different animals</p> <p>Christmas – Read <i>Silence Pere Noel</i></p>	<p>Role play putting on items of clothing, following instructions Plural forms (<i>chaussettes, gants, chaussures</i>) Recognise possessive pronouns</p> <p>Cultural understanding: Easter customs in France</p>	<p>Numbers 1-20, 30 Read a description of <i>Le Camp du Drap d'Or</i> Read <i>Qui conduit?</i> Types of holiday in France and associated vocabulary Learn words for types of transport and write sentences from a model Learn to express likes/dislikes</p> <p>Cultural understanding: French festivals/celebrations</p>