

Fishergate Primary School Foundation Subject Long Term Plan Overview for Year 5/6

Subject	Year A	Subject	Year B
Autumn Term			
History:	Anglo-Saxons & Vikings Local History Study	History:	
Geography:	Use of maps, globes, atlases Human geography- settlements	Geography:	Vegetation belts and biomes Weather/Locational knowledge: latitude, longitude, hemispheres, tropics, circles, time zones
Science:	Properties & changes of materials: properties and uses of everyday materials; ir/reversible changes Animals, including Humans: circulatory system, diet, health	Science:	Properties & changes of materials: dissolving, separating mixtures, solutions Evolution & Inheritance
DT:	Structures and Mechanical Systems: Cam Toys	DT:	Cooking and Nutrition
Art:	Sculpture/Collage: Clay	Art:	Printing: T-shirt screen printing
RE:	Why do some people believe God exists?	RE:	If God is everywhere, why go to a place of worship? What difference does it make to believe in ahimsa, grace and ummah?
Music:	Don't Stop Believin' (Rock): playing & performing, composition, musical notation, listening & appreciation, history of music	Music:	Livin' on a Prayer (Playing and Performing): playing & performing, composition, musical notation, listening & appreciation, history of music
PE:	Netball (PPA), Tag Rugby (Teacher) Indoor Athletics (PPA), Football (Teacher)	PE:	Netball (PPA), Tag Rugby (Teacher) Indoor Athletics (PPA), Football (Teacher)
Computing:	E-safety (google interland) - Coding (Espresso level 5)	Computing:	E safety (Purple mash) Coding (Espresso level 6)
French:	Paris	French:	Les Animaux Fantastiques
Spring Term:			

History:		History:	Mayan Civilisation
Geography:	Local and global study using maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	Geography:	
Science:	Earth & Space Forces	Science:	Electricity Light
DT:	?	DT:	Electrical Systems (inc. CAD)
Art:	Pastels and charcoal	Art:	Painting: Watercolours Critical Studies: David Hockney
RE:	Is it better to express your beliefs in arts and architecture or in charity and generosity?	RE:	What do religions say to us when life gets hard? What would Jesus do? Can we live by the values of Jesus in the 21st Century?
Music:	Reflect, Rewind, Replay (History of Music): playing & performing, composition, musical notation, listening & appreciation, history of music	Music:	Ten Pieces (History of Music): playing & performing, composition, musical notation, listening & appreciation, history of music
PE:	Dance (PPA), Gymnastics (Teacher) Basketball (PPA), Hockey(Teacher)	PE:	Dance (PPA) Gymnastics (Teacher) Orienteeringl (PPA) Hockey (Teacher)
Computing:	Spreadsheets (Purple Mash) Databases (purple mash)	Computing:	Spreadsheets (Purple Mash) Blogging (Purple Mash)
French:	L'Univers	French:	La Chenille qui Fait des Trous
Summer Term:			
History:	Early Ancient Civilisations: Ancient Greece	History:	Immigration (Chronological Knowledge beyond 1066)
Geography:	Fieldwork of local area: draw and use maps	Geography:	Caribbean and UK comparison study

Science:	Living things and their Habitats: Classification Animals, including Humans: Sex Education	Science:	Living Things and their Habitats: Life cycles & reproduction Animals, including Humans: Sex Education
DT:	Sewing: Pencil cases	DT:	Micro Bits
Art:	Sculpture/Collage: papier mâché	Art:	Drawing
RE:	What does it mean to be a Muslim in Britain today?	RE:	What matters most to Christians and Humanists?
Music:	Classroom Jazz 1 (Notation): playing & performing, composition, musical notation, listening & appreciation, history of music	Music:	Fresh Prince of Bel Air (Composition/improvisation): playing & performing, composition, musical notation, listening & appreciation, history of music
PE:	Cricket (PPA), Tennis (Teacher) Athletics (PPA), Rounders (Teacher)	PE:	Cricket (PPA), Tennis (Teacher) Athletics (PPA), Rounders (Teacher)
Computing:	Game creator (purple mash) 3D modelling (purple mash) Concepts (purple mash)	Computing:	Microbits Networks (purple mash)
French:	Les Passe-temps	French:	Le Café