



## Foundation Curriculum Year B

|                  | KS1<br>Made In Yorkshire & Christmas<br>Dinosaurs<br>Upcycling/Tudors                              | Year3/4   | Year 5/6  |
|------------------|--|---|---|
| <b>Science</b>   | Investigations<br>Seasonal changes<br>Habitats and Food Chains                                     | Changes of States (solids, liquids, gases)<br>Rocks | Properties and changes of materials: dissolving, separating mixtures, solutions<br>Evolution and Inheritance                |
|                  | Seasonal changes<br>Plants and Animals   | Forces and Magnets<br>STEM challenges               | Electricity<br>Light  |
|                  | Investigations<br>Materials  | Light/Sound   | Living things and their habitats:<br>Lifecycles and reproduction<br>Animals, including Humans, Sex Education                |
| <b>History</b>   | Local Study<br>Lives of significant People (BHM)<br>Aztecs   | Local History Study                                 |   |
|                  | Timelines  | Ancient Egypt                                       | Mayan Civilisation  |
|                  | Significant people in History - Elizabeth 1 <sup>st</sup><br>Compare Elizabeth 1 with Elizabeth 11 |   | Immigration<br>Chronological knowledge beyond 1066  |
| <b>Geography</b> | Global - locational knowledge, continents, oceans, hot and cold locations<br>Made in Yorkshire     | Volcanoes, Earthquakes and Mountains                | Vegetation belts and biomes<br>Weather/Locational knowledge: latitude, longitude, hemispheres, tropics, circles, time zones |
|                  | All about Fishergate - Local Study   | Physical geography: climate, rivers (River Nile)    |   |

|                              |   |  |  |
|------------------------------|---|--|--|
|                              |   | How rivers form - and river case study (York)  | Caribbean and UK comparison study  |
| <b>R.E.</b>                  | How should we care for others and the world, and why does it matter?            | Why is Jesus inspiring to some people?   | Why do some people believe God exists?<br>What do different people believe about God?  |
|                              | Who is a Muslim and who is Jewish and what do they believe?                     | Why do some people think that life is a journey? What significant experiences mark this?<br>What can we learn from religions about deciding what is right and wrong? | What do religions say to us when life gets hard?<br>Why is there suffering? Are there any solutions?<br>Is death the end? Does it matter?              |
|                              | What do Christians believe?<br>What makes some places sacred?                   | Why do people pray?  | Is it better to express your religion in arts and architecture or in charity and generosity?<br>How can people express the spiritual through the arts? |
| <b>Art and Design</b>        | Portraits   | Pastels (drawing and painting)   | Screen printing  |
|                              | Sculpture - clay<br>Pointillism - water colours<br>Ted Harrison - paint         | Printing<br>3D (artefacts related to Ancient Egypt)  | Critical Studies<br>Water Colours and Oil Pastels  |
|                              | Range of artists - differences and similarities                                 | Critical studies (one of - artist, designer, architect)  | Drawing  |
| <b>Design and Technology</b> | Structures<br>Textiles  | Sewing (money containers)  | Cooking and Nutrition  |
|                              | Mechanisms (sliders and levers)   | Pneumatics   | Electrical Systems and CAD   |
|                              | Textiles<br>Cooking and Nutrition   | Cooking and nutrition  | Micro Bits   |
| <b>P.E.</b>                  | Invasion Games<br>End ball and Tag Rugby<br>Indoor athletics (SAQ) and football | Netball (PPA) and Tag Rugby (teacher)<br>Indoor Athletics (PPA) and Football(teacher)  | Netball (PPA) and Tag Rugby (teacher)<br>Indoor Athletics (PPA) and Football(teacher)  |

|                                      |   |   |   |
|--------------------------------------|---|---|---|
|                                      | Invasion Games<br>Dance and Gymnastics<br>Basketball and Hockey             | Dance and Gymnastics<br>Basketball and Hockey                     | Dance and Gymnastics<br>Basketball and Hockey       |
|                                      | Net and Striking Games<br>Cricket and Tennis<br>Athletics and 3 in a Bucket | Cricket and Tennis<br>Rounders and Athletics                      | Cricket and Tennis<br>Athletics and Rounders        |
| <b>French</b>                        |   | Les Animaux   | Les Animaux Fantastiques                            |
|                                      |   | Les Vêtements   | La Chenille qui Fait des Trous                      |
|                                      |   | Les Vacances  | Le Café   |
| <b>Computing - using Purple Mash</b> | Online safety<br>Maze explorers<br>Questioning                              | Online safety<br>Simulations<br>Graphing                          | E-safety (Purple Mash)<br>Coding (Espresso level 6) |
|                                      | Online safety<br>Animated story books<br>Making music                       | Animation, coding (Espresso level 4)                              | Spreadsheets<br>Databases                           |
|                                      | Spreadsheets<br>Pictograms<br>Presenting Ideas                              | Branching databases, effective searching, hardware investigations | Spreadsheets<br>Blogging                            |
| <b>Music - using Charanga</b>        | 'Hands, Feet, Heart'<br>South African Music                                 | 'Mama Mia'<br>ABBA  | 'Livin' on a Prayer'<br>Classic Rock                |
|                                      | Ten Pieces<br>Composition/improvisation                                     | Recorders   | Ten Pieces<br>History of Music                      |
|                                      | Great Composers<br>History of Music   | 'Lean on Me'<br>Soul/Gospel                                       | 'Fresh Prince of Bel Air'<br>Hip Hop                |