

Pupil premium (PP) plans 2018-2019



Overview

The Pupil Premium is funding provided to schools, which is additional to main school funding and issued to raise the attainment of eligible children, close the gap between them and their peers and provide additional opportunities for the child they would otherwise be unable to experience. It is allocated according to the number of pupils on-roll who are eligible for free school meals (FSM) or have been eligible within the past 6 years (Ever 6), a small amount allocated according to the number of children of service families and an allocation for each pupil has been adopted from care. Children who have been in Local authority care for 1 day or more also receive pupil premium funding. Funding for these pupils goes to the Virtual school head in the school that looks after the child and an amount is then distributed to school.

Schools have the freedom to spend the Pupil premium budget in ways they believe will support the raising of attainment and support overcoming barriers to learning for the most vulnerable pupils.

Grant allocation for this academic year	<p>Fishergate Primary school has 307 children on roll and will receive funding for 68 Pupil premium children, totalling £98,000 for the 2018/19 academic year.</p> <p>The Pupil Premium breakdown is as follows:</p> <ul style="list-style-type: none"> • 16 pupils in receipt of Free School meals • 38 pupils classed as Ever six • 8 pupils classed as 'Looked after' or 'Adopted from care' • 6 pupils classed as 'Service'
Main barriers faced by eligible pupils at school	<p>Pupil Premium children at Fishergate Primary may have a range of barriers in the way of their academic, social and emotional development, some of which may be external. These include:</p> <ul style="list-style-type: none"> • Speech. Language and communication needs including social development • Social and emotional needs (To working both proactively as well as reactively) • Inconsistent number sense and knowledge • High levels of transient education through school mobility or relocation • Financial-some children have less access to cultural and social experiences which would enhance their skills, knowledge and understanding • Parental engagement and specific outcomes in order to support their child.
Aims for this academic year	<ul style="list-style-type: none"> • Raise self-esteem, team building skills, life experience opportunities and motivation for Disadvantaged pupils. • Increase Language processing and social communication progress • Academic progress in line with non PP • Increased attainment as a result of modelled parental engagement and extra-curricular activities-targeting hard to reach families • Increased emotional literacy and understanding
Summary of plans to spend Pupil premium this year	<p>Increase pupil's number sense and application of skills to arithmetic problems</p> <ul style="list-style-type: none"> • Staff training led by Maths leaders and use of White Rose resources and strategies with regular reviews on progress assessments and observations <p>Develop emotional literacy and awareness. Increased resilience and capacity to manage difficulties.</p>



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	<ul style="list-style-type: none"> • Paul Dix strategies to support behaviour choices and support. Mental health awareness sessions in class, Personal behaviour development and welfare sessions in class including weekly circle time and mindfulness. Well-being and ELSA team working to develop proactive and reactive approaches <p>New arrivals to school and the significant number of pupils in Early Years Foundation Stage and Y1 with speech and language delay supported to close the gap with their peers</p> <ul style="list-style-type: none"> • Social communication support • Speech and Language Therapist support • ELKLAN and Talk boost (these are both structured speech and language support programmes) <p>Communication, interaction needs and social and emotional development are supported and children are able to manage emotional and social skills</p> <ul style="list-style-type: none"> • Personal Behaviour, Development and welfare sessions in class including weekly circle time • Well-being and ELSA team working pro-actively and reactively • Mindfulness priorities • Resilience sessions <p>PP children achieve the required phonics standard at Keystage 1</p> <ul style="list-style-type: none"> • Speech and language support • Phonics catch up • Daily phonics lessons <p>Parents engage with their children in reading, writing and maths</p> <ul style="list-style-type: none"> • Parent workshop (maths, early writing and phonics, Year 2 writing and SPAG, KS2 writing) • Stay and play sessions • Parent partnership support-coffee mornings and courses
<p>How the impact will be measured</p>	<ul style="list-style-type: none"> • All interventions and support will be evaluated for impact, including impact on academic, social and emotional progress, pre and post interventions results and judgements made by staff • Other measures will also be taken into account, including rates of progress made in reading, writing and maths each term, school attendance figures and SEB (Social Emotional Behavioural) or SDQ (Strength and difficulties questionnaire) scores.
<p>Review and summary of impact</p>	<p>This will be completed annually, at the end of the academic year. The Senior leadership team undertakes regular monitoring of impact regularly. The progress of pupils in receipt of the pupil Premium grant are undertaken termly where actions/interventions are amended according to needs.</p> <p>A new PP strategy will be compiled at the beginning of the academic year following a review of the outcomes of the previous plan.</p>

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Detailed Pupil Premium Grant itemisation for the academic year 2018/2019

Support for extra-curricular activities, clubs and visits (including subsidy for residential visit)	£3,150
Support for small group or 1:1 music tuition/learning to play an instrument	£586
Training for staff to support Social, Emotional and mental Health (SEMH), Communication and language/Social Emotional Mental Health (SEMH) needs	£1968
Emotional literacy support assistant provision and support	£4312
Resourcing and staff time for parental engagement sessions- Parent workshop (maths, early writing and phonics, Year 2 writing and SPAG, KS2 writing) Stay and play sessions Parent partnership support-coffee mornings and training	£1031 (workshops termly) (six times per term)
Staff CPD and training (including emotion coaching, designated teacher for looked after teacher, FEHA and social care work)	£4686
Well-being support worker (South schools cluster) time for 1:1 or small group work	£1440 per annum
Minimum of 30 minutes per week 1:1 or small group support time with a named teaching assistant to work on: <ul style="list-style-type: none"> • Reading interventions including phonics and comprehension • Writing interventions including sentence construction, grammar and stamina • Maths intervention including number sense, times tables, four operations 	£23,412
Minimum of 15 minutes daily 1:1 or small group support with named teaching assistant to work on Keystage 1 children meeting the standard of the phonics screening	£5097
One-to-one support for minimum of 20 hours per week for named AFC/service children	£16,315
Communication and interaction/Social and emotional needs supported, including lunchtimes, pro-act/react group, friendship group, forest schools. Minimum 30 minutes per week.	£8,157
Staff CPD (including maths leaders) to develop planning, resources and implementation of White Rose Maths. Focus on number sense and application of skills to arithmetic problems (5.5 days)	£1100
Weekly Giggles club for PP children including LAC/AFC children	£2138
Annual budget for trips/resources for Giggles club	£200
Minimum of 30 minutes per week 1:1 or small group support to develop: <ul style="list-style-type: none"> • Social skills-cooperation, appropriate interactions and responses • Emotional skills- recognition and regulation • Communication skills- application of social and emotional skills 	£7381



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Early Speech and language intervention to narrow the gap on entry to school	£11,400
Attendance lead monitoring PP attendance maintains at 96% or above (5 hours per week)	£6729
Total planned expenditure	£99,102