

End of Year 5/6 Literacy Essentials Passport

Composition

- Know the key language and layout features of a range of fiction and non-fiction genres
- Generate a paragraph plan independently for a range of genres
- Paragraph appropriately: topic sentence which is elaborated by relevant ideas and links between paragraphs
- Develop understanding and use of more challenging vocabulary by using a thesaurus and the Wall of V
- Independently proof-read, edit and improve writing

Grammar

- Know the appropriate tone and language needed for formal writing
- Use Standard English consistently
- Use modal verbs
- Know and use the Yr 5/6 grammatical terms in English Appendix 2
- Manipulate sentence construction through the use of the school's agreed sentence types:

CX2 [Conjunction to start subordinate clause + main clause](#)

BED [Embedded relative clause](#)

ING [Ing/ed opener](#)

P [Use of passive voice](#)

Punctuation

- Use speech punctuation accurately
- Use commas to mark clauses
- Use brackets, hyphens and dashes
- Use colons to begin lists and to mark boundaries between independent clauses

Transcription

Spelling:

- Spell the 100 words in the Year 5 and 6 word list
- Use a dictionary to check the spelling and meaning of words

Handwriting:

- Continue to use a fluent, joined script

