



## **Fishegate Primary School**



### **Teaching and Learning Policy February 2016**

#### **Fishegate School Values**

We:

1. Have high expectations of all pupils
2. Recognise the value of the home and the community in our children's education
3. Give all children equal access to a broad and balanced curriculum
4. Ensure that learning is an active, continuous and engaging process
5. Prepare children for membership of the culturally diverse society in which they live
6. Help to prepare children for their participation in the community and their future in the world of work
7. Nurture a growth mind-set

#### **Key Principles for our curriculum**

Our curriculum:

1. Widens horizons, encourages an appetite for learning, contributes to the enjoyment by the children of a fulfilling childhood and prepares them for full and responsible lives.
2. Fosters spiritual, moral, social, cultural, intellectual and physical development
3. Is broad, balanced, and relevant. The delivery is well matched to the needs and interests of the children
4. Ensures deep learning and mastery of concepts
5. Provides continuity and progression through the school years and between key stages
6. Provides a stable, supportive and rich learning environment both in school and in the wider community
7. Ensures that children learn effectively and efficiently through well planned and creative experiences
8. Delivers frequent hands-on enrichment experiences
9. Is enhanced by our city centre location, offering a wealth of first-hand experiences
10. Provides equal opportunities for all pupils, recognising the worth of different abilities, skills and talents of individuals and groups of pupils
11. Develops a growth mind-set in which no ceiling is set on pupil potential
12. Takes careful account of the special educational needs of all children and will ensure the pupils with disabilities have full access to all aspects of the curriculum
13. Fosters self-knowledge, self-esteem, self-confidence and an active celebration of the beliefs and opinions of others
14. Develops a partnership between the family, school and the community
15. Seeks to develop links with industry, commerce and the community to enrich the curriculum

## Objectives of our curriculum

Pupils will be enabled to:

1. Work hard, taking a pride and delight in their achievements
2. Develop lively, enquiring minds
3. Approach new learning with confidence, work well in a variety of ways and groups, take responsibility for their own learning and evaluate their own and their peers' progress
4. Develop a growth mind-set approach through intrinsic motivation so they are unafraid of challenge
5. Use feedback on their learning to:
  - a) Improve their performance
  - b) Recognise their own achievements and next steps
  - c) Plan ahead to prepare for the next stage of education
6. Develop the knowledge, understanding, skills and flexibility which will enable them to adapt successfully to the demands of a rapidly changing society
7. Gradually become more mature, self reliant, self respecting with positive ideas and the potential to live a purposeful life
8. Develop the skills to act effectively as individuals, as a member of a group, and as a member of a wider community
9. Develop a moral code which is sensitive to the needs and values of others
10. Make full use of the opportunities available to them, encouraged by the involvement of parents, our caring school community and the wider community
11. Value others for who they are and what they can do
12. Celebrate and share the nature of a multi-cultural society
13. Experience learning that is satisfying and enjoyable both in and outside the school day

## Curriculum Review, Monitoring and evaluation

The School Development Plan highlights areas of the curriculum that need development to achieve the intentions of our teaching and learning policy, to meet statutory requirements and to aid staff in their curriculum planning. We then seek to improve continuity, progression, differentiation and achieve high standards.

We regularly monitor and evaluate the delivery of the curriculum to ensure

- Policies are put into practice
- All children receive their full curricular entitlement
- All children are achieving high standards in relation to their age and making good or better progress

Signed By: \_\_\_\_\_ (Chair of Governors)

Date: \_\_\_\_\_

Review Date: February 2017