

# **Fishergate Primary School**

## **Sport Premium Funding Review and Analysis 2015/16**

In 2013/14, the Government launched its Sports Premium funding initiative in order to help schools improve their PE and increase the sporting opportunities they offer pupils. This money is allocated to schools as a lump sum of £7535 and an additional £5 per pupil. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, with the aim of increasing participation levels, improving the quality of provision and providing opportunities for competition.

At Fishergate Primary School, our vision is to raise the aspirations of all pupils regardless of athletic talent, physical and mental abilities or disabilities and encouraging them to acquire motor skills to perform a variety of physical activities in order to pursue a healthy and active lifestyle. We believe physical education is an essential part of a child's educational development and that it will also provide the children with the necessary skills of good sportsmanship, to strive for excellence and not to be discouraged if they do not win; equipping them with the appropriate responses in order to deal with winning or losing, thus facilitating valuable lessons for their future.

At the start of the academic year in September 2015, an action plan was developed to set out the objectives for the forthcoming year. The key aims of this action plan were to:-

- 1) To promote the quality and provision of the PE curriculum by increasing the availability and access to PE equipment.**
- 2) To promote the quality and provision of the PE curriculum by increasing knowledge and expertise of staff.**
- 3) To provide increased opportunities for competition at all levels.**
- 4) To improve the quality of the PE curriculum and provide opportunities for enrichment within it.**
- 5) To increase opportunities for participation within extra-curricular clubs.**

The following document aims to assess the success and impact of these objectives, and outline the next steps for the development of PE at Fishergate Primary School.

The level of funding for Fishergate Primary School for 2015/16 was £8950.

The money was used to support the following initiatives.

Aims and Actions	Money Spent on	Impact/Outcome	Next step
<p><b>To promote the quality and provision of the PE curriculum by increasing the availability and access to PE equipment.</b></p> <p>. Equipment audit</p> <p>. Increase storage facilities for playground through purchase of outdoor boxes.</p> <p>. More resources available for extended extra-curricular activities programme.</p> <p>More resources available for play leader activities programme.</p> <p>Replace damaged equipment.</p>	<p><b>Replacement of basketball board and nets.</b></p> <p><b>Play leader equipment</b></p> <p><b>Tennis rackets and balls</b></p> <p><b>Dodgeballs</b></p> <p><b>Replacement storage units for playground – Basketball, Netball, Hockey, Cricket, Tennis.</b></p> <p><b>Purchase of tables tennis tables and tri-golf for extra-curricular club from pupil voice.</b></p> <p><b>Change4Life club.</b></p>	<p>Yr 5/6 PE leaders were trained to use PE equipment, including setting out equipment before and after playtimes, to organise games and develop basic coaching skills.</p> <p>‘Pupil voice’ results were used to purchase equipment for clubs which children wish to attend eg table tennis. The purchase of new equipment has also increased the range of after-school sport clubs, specifically tri-golf, table tennis and dodgeball.</p> <p>Replacement of storage units and basketball boards and nets was completed.</p>	<p>Play leader training to be extended to Year 3/4 and Year 1/2 groups through school by purchasing additional play leader equipment.</p> <p>Use CPD training to make all staff aware of equipment available and various uses for it.</p> <p>Continue to use ‘pupil voice’ questionnaires to purchase resources for extra-curricular clubs.</p>
<p><b>To promote the quality and provision of the PE curriculum by increasing knowledge and expertise of staff.</b></p>	<p><b>Subscription to Local Authority Sports Membership</b></p> <p>. Team teaching of PE with new members of staff (JB) and through</p>	<p>A staff audit during September 2013 identified areas in which staff felt they needed support, which was updated in 2015.</p>	<p>Updated staff audit of CPD requirements to consider new staff and remaining areas of development.</p>

<ul style="list-style-type: none"> <li>. PE Audit of staff</li> <li>. CPD upskilling of staff through in-school training within staff meetings</li> <li>. Observation of sports specialist by new staff.</li> <li>. Continuation of termly staff newsletter to keep staff updated as to developments within PE.</li> </ul>	<p><b>staff observations (DE).</b></p>	<p>Analysis of staff audits led to delivery of Gymnastics CPD in Spring 2016.</p> <p>Staff newsletters have been produced termly to keep staff updated as to latest developments.</p> <p>Team teaching with PE co-ordinator and observations by PE co-ordinator of new staff (JB) in Football and Tag Rugby.</p> <p>Team teaching with DE within identified area of development (gymnastics).</p>	<p>Continuation of video portfolio of key skills to sit alongside PE curriculum.</p> <p>Staff training in identified areas from Long-term plan. Teachers have previously covered Tag Rugby, Cricket and Gymnastics. Future training in Tennis, Hockey and Football to be arranged.</p>
<p><b>To provide continued opportunity within sporting competitions.</b></p> <ul style="list-style-type: none"> <li>. Provide opportunities for Intra and Inter school competition.</li> <li>Intra school competition KS1 &amp; KS2 after each unit of work</li> <li>. Purchase of trophies &amp; medals.</li> <li>. Opportunity for higher level competition through sports partnership.</li> <li>Attendance of events &amp; training.</li> <li>Small Schools Tournaments for B and C teams.</li> </ul>	<ul style="list-style-type: none"> <li>. <b>Supply for PE-coordinator to arrange and deliver house competition.</b></li> <li><b>Supply for PE-coordinator to arrange and deliver KS1 and KS2 Sports Days.</b></li> <li>. <b>Purchase of trophies &amp; medals for sports day and house competition.</b></li> <li>. <b>Transport for Gymnastics team to attend North Yorkshire Games.</b></li> </ul>	<p>Within inter-school competition, the school achieved great success, winning the York cluster finals in Gymnastics. The Fishergate Gymnastics teams then represented the area of York within the North Yorkshire Youth Games. The netball team and athletics teams also won their cluster events, before losing out in the city finals.</p> <p>The tri-golf, cricket and cross-country teams also represented the school in area finals.</p> <p>The Yr 5/6 football team competed in York Schools football league.</p> <p>The school achieved the Gold Mark from the Sainsbury's' Games and the Silver Mark from the</p>	<p>To maintain achievement of the Gold Mark from both the Youth Sports Trust and Sainsbury's through attendance at Partnership events and provision of extra-curricular opportunities.</p> <p>To continue house competition within school.</p> <p>To increase club-school link opportunities by hosting taster sessions from local providers and using PE</p>

<p>Results posted &amp; recorded on website.</p> <p>Change format of sports day to provide opportunities for family and parental involvement.</p>		<p>Youth Sport Trust for the standard of provision in PE.</p>	<p>board to highlight 'exit routes'.</p>
<p><b>To improve the quality and enrichment within the PE curriculum.</b></p> <p>. Create 2 year long term plan for coverage</p> <p>.Link curriculum to special 'enrichment' days such as Sport Relief, Olympics and Fitness Week.</p>	<p><b>Purchase of athletics equipment for 'Sport Relief'.</b></p> <p><b>Visit of Olympic athlete James Denny</b></p>	<p>A new two-year long term plan (2015-17) was created to link with both competitions and delivery by teachers and PE specialist. This allowed CPD to focus on areas of PE which will be delivered by teachers, not by PE specialist. This coverage allowed main sports to be covered each year, whilst allowing opportunities to experience a wider range of sports at other times.</p> <p>Enrichment days took place for both Sport Relief and for the Olympics (KS1). These were a great success, which allowed opportunities for cross-curricular learning and garnered a great deal of enthusiasm for PE.</p>	<p>To purchase TV for PE board area to display key skills, good practice and competition highlights for pupils.</p> <p>PE leader to create on-line portfolio of key skills for teachers to consult alongside lesson plans.</p> <p>To arrange opportunities for members of staff to attend training outside of school.</p>
<p><b>To increase opportunities for participation within extra-curricular clubs.</b></p> <p>.Use 'pupil choice' from audits of</p>	<p><b>Sports Premium funding was used to subsidise places at paying clubs.</b></p>	<p>Children completed audits at the start of the year to outline clubs they would like to attend within school. These audits were then used to plan extra-curricular timetables throughout the year, in</p>	<p>Use SP funding to train volunteer parents to deliver clubs and purchase equipment.</p>

<p>children to create extra-curricular clubs map.</p> <p>. Make children aware of local club links through use of PE board.</p> <p>. Improve opportunities for specific groups to increase participation, such as SEN, FSM and pupils targeted as having 'inactive lifestyles'.</p> <p>Increase range of 'free' clubs in school to allow opportunity for all pupils to attend.</p> <p>. Target pupil premium children to ensure they participate in at least one sports club throughout the year.</p>		<p>conjunction with partnership competitions and seasonal availability.</p> <p>Club provision ensured that there was at least one club available for each child in school every night of the week.</p> <p>Specialist sports providers were used to run a 'Change4Life' club in which children who had not previously attended sports clubs were targeted to encourage participation.</p> <p>The PE board outlined pathways for children to attend out of school clubs to progress their learning.</p>	<p>Host taster sessions from community clubs to attract new pupils.</p> <p>It was found to be difficult encouraging inactive children to attend C4L club due to various reasons (pick-up arrangements, lack of choice and resistance to traditional games). Next year will look to develop family club with games, team building exercises and choice.</p>
---	--	---	--