

Fishergate Primary School

Sport Premium Funding Review and Analysis 2013-15

In 2013/14, the Government launched its Sports Premium funding initiative in order to help schools improve their PE and increase the sporting opportunities they offer pupils. This money is allocated to schools as a lump sum of £7535 and an additional £5 per pupil. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and sport provision, with the aim of increasing participation levels, improving the quality of provision and providing opportunities for competition.

At Fishergate Primary School, our vision is to raise the aspirations of all pupils regardless of athletic talent, physical and mental abilities or disabilities and encouraging them to acquire motor skills to perform a variety of physical activities in order to pursue a healthy and active lifestyle. We believe physical education is an essential part of a child's educational development and that it will also provide the children with the necessary skills of good sportsmanship, to strive for excellence and not to be discouraged if they do not win; equipping them with the appropriate responses in order to deal with winning or losing, thus facilitating valuable lessons for their future.

At the start of the academic year, in September 2013, an action plan was drafted to set out the objectives for the forthcoming two year period. The key aims of this action plan were to:-

- 1) To promote the quality and provision of the PE curriculum by increasing the availability and access to PE equipment.**
- 2) To promote the quality and provision of the PE curriculum by increasing knowledge and expertise of staff.**
- 3) To provide increased opportunities for competition at all levels.**
- 4) To improve the quality of the PE curriculum and provide opportunities for enrichment within it.**
- 5) To increase opportunities for participation within extra-curricular clubs.**

The following document aims to assess the success and impact of these objectives, and outline the next steps for the development of PE at Fishergate Primary School.

The level of funding for Fishergate Primary School for 2013/14 was £9005.

The money was used to support the following initiatives.

| Aims and Actions | Money Spent on | Impact/Outcome | Next step |
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| <p>To promote the quality and provision of the PE curriculum by increasing the availability and access to PE equipment.</p> <p>. Equipment audit</p> <p>. Increase storage facilities through purchase of outdoor storage units, including field container and playground boxes.</p> <p>. Smaller working groups within lessons.</p> <p>. More resources available for extended extra-curricular activities programme</p> | <p>Storage container for field</p> <p>1 football per child</p> <p>Size 3 balls for KS1</p> <p>Tennis Balls</p> | <p>PE equipment is now split between three areas – the PE cupboard, playground storage and a field container to provide easy access and set-up for staff. This has increased activity time within lessons.</p> | <p>Yr 5/6 PE leaders to be trained up to help organise PE equipment, including setting out equipment before and after lessons.</p> |
| | <p>1 plastic hockey stick and ball per child</p> <p>1 wooden hockey stick and ball per child</p> | <p>The impact of increased equipment has been smaller working groups and increased activity time during lessons.</p> | <p>Use SP funding and analysis of pupils PE audits to purchase equipment for clubs which children wish to attend eg table tennis and trampolining.</p> |
| | <p>Dodgeballs</p> <p>Basketball Hoops</p> | <p>The purchase of new equipment has also increased the range of after-school sport clubs, specifically tri-golf, dodgeball, netball and hockey clubs.</p> | <p>Ensure each member of staff has key for containers, as well as spare copies for non-staff.</p> |
| | <p>Whiteboard for field activities</p> <p>Uni hoc nets</p> <p>SAQ/Athletics Equipment</p> <p>Frisbee Nets/ KS1 Netball Hoops</p> | <p>The purchase of nets and goals has led to increased opportunities for small-sided games and competitive tournaments within lessons.</p> | <p>Use CPD training to make all staff aware of equipment available and various uses for it.</p> |
| | <p>Storage units for playground – Basketball, Netball, Hockey, Cricket, Tennis</p> | | |

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| <p>To promote the quality and provision of the PE curriculum by increasing knowledge and expertise of staff.</p> <ul style="list-style-type: none"> . PE Audit of staff . CPD upskilling of staff through in-school training within staff meetings . Observation of sports specialist. . Attendance at Youth Sports Trust conference by PE leader and PE specialist. . Creation of termly staff newsletter to keep staff updated as to developments within PE. | <p>Subscription to Local Authority Sports Membership</p> <p>Attendance of Youth Sports Trust conference.</p> | <p>A staff audit during September 2013 identified areas in which staff felt they needed support.</p> <p>Subject leader/ PE provider attended Youth Sports Trust conference to focus on key requirements of the National Curriculum for PE. Feedback was then delivered to whole staff during PE staff meeting in June.</p> <p>Analysis of staff audits led to delivery of tag rugby CPD during staff meeting and planning of Gymnastics CPD for Autumn 2014.</p> <p>Staff newsletters have been produced termly to keep staff updated as to latest developments.</p> | <p>Observation of PE leader by staff, followed by observation of staff by PE leader.</p> <p>Updated staff audit and meeting to evaluate progress and set out next steps.</p> |
| <p>To provide increased opportunity within sporting competitions.</p> <ul style="list-style-type: none"> . Provide opportunities for Intra and Inter school competition. Intra school competition KS1 & KS2 after each unit of work . Purchase of trophies & medals. | <ul style="list-style-type: none"> . Purchase of new kits for Yr 5/6 football team in conjunction with 'Friends of Fishergate'. . Purchase of trophies & medals. . Provision of bibs, goals and nets for competition. | <p>Four house teams have been created within school for intra-school competition. The house names were chosen by the school council. These were 'Brilliant Beckhams', 'Ennis Elites', 'Magic Murrays' and 'Superstar Simmonds'.</p> <p>House competitions took place at the end of each term within the sports children had been learning that term. Points were collated from house competitions and added to those collated from sports</p> | <p>To achieve the Gold Mark from both the Youth Sports Trust and Sainburys through attendance at Partnership events and provision of extra-curricular opportunities.</p> <p>To continue house competition within school.</p> <p>To increase club-</p> |

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| <p>. Opportunity for higher level competition through sports partnership.</p> <p>Attendance of events & training.</p> <p>Small Schools Tournaments.</p> <p>Set up Competition Calendar.</p> <p>Results posted & Recorded on website.</p> <p>Change format of sports day to provide increased opportunities for competition, linked to house teams.</p> | | <p>day. A special house team assembly took place at the end of term with medals and trophies for outstanding achievement. Ennis Elites collected the first house cup.</p> <p>Within inter-school competition, the school achieved great success, winning the York cluster finals in both Netball and Gymnastics. The Fishergate Netball and Gymnastics teams then represented the area of York within the North Yorkshire Youth Games.</p> <p>The tag-rugby, tri-golf, cricket and cross-country teams also represented the school in area finals.</p> <p>The Yr 5/6 football team competed in York Schools football league.</p> <p>The school achieved the Silver Mark from both the Youth Sport Trust and Sainsburys' Games for the standard of provision in PE.</p> | <p>school link opportunities by hosting taster sessions from local providers and using PE board to highlight 'exit routes'.</p> |
| <p>To improve the quality and enrichment within the PE curriculum.</p> <p>. Create 2 year long term plan for coverage</p> <p>. Link curriculum to special 'enrichment' days such as Sport Relief, Tour De</p> | <p>Purchase of athletics equipment for 'Sport Relief'.</p> <p>Purchase of 2 pairs of football nets for World Cup day and use within competition.</p> | <p>A two-year long term plan was created to link with both competitions and delivery by teachers and PE specialist. This allowed CPD to focus on areas of PE which will be delivered by teachers, not by PE specialist. This coverage allowed main sports to be covered each year, whilst allowing opportunities to experience a wider range of</p> | <p>PE leader and PE specialist to undertake 'whole school' planning to ensure progression of skills throughout school.</p> <p>To purchase TV for PE board area to display key skills, good</p> |

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| <p>France and Football World Cup.</p> <p>. PE leader to trawl PE planning.</p> | | <p>sports at other times.</p> <p>Enrichment days took place for both Sport Relief and the Football World Cup. These were a great success, which allowed opportunities for cross-curricular learning and garnered a great deal of enthusiasm for PE.</p> | <p>practice and competition highlights for pupils.</p> <p>PE leader to create on-line portfolio of key skills for teachers to consult alongside lesson plans.</p> |
| <p>To increase opportunities for participation within extra-curricular clubs.</p> <p>.Use ‘pupil choice’ from audits of children to create extra-curricular clubs map.</p> <p>. Make children aware of local club links through use of PE board.</p> <p>. Improve opportunities for specific groups to increase participation, such as SEN, FSM and pupils targeted as having ‘inactive lifestyles’.</p> <p>Increase range of ‘free’ clubs in school to allow opportunity for all pupils to attend.</p> | <p>Sports Premium funding was used to subsidise places at paying clubs.</p> | <p>Children completed audits at the start of the year to outline clubs they would like to attend within school. These audits were then used to plan extra-curricular timetables throughout the year, in conjunction with partnership competitions and seasonal availability.</p> <p>Club provision ensured that there was at least one club available for each child in school every night of the week.</p> <p>One area which was less successful was the hosting of a ‘Fit4Life’ club to target sedentary pupils. Despite funding places through SP, uptake was poor from targeted pupils.</p> <p>Various taster days were held, such as Yoga day and Karate sessions.</p> <p>The PE board outlined pathways for children to attend out of school clubs to progress their learning.</p> | <p>Use SP funding to train volunteer parents to deliver clubs and purchase equipment.</p> <p>Host taster sessions from community clubs to attract new pupils.</p> <p>Use pupil audits to target sedentary pupils, to ensure suitable provision for their preferences.</p> |

The level of funding for Fishergate Primary School for 2014/15 was £8,965.

The money was used to support the following initiatives.

| Aims and Actions | Money Spent on | Impact/Outcome | Next step |
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| <p>To promote the quality and provision of the PE curriculum by increasing the availability and access to PE equipment.</p> <p>. More resources available for extended extra-curricular activities programme chosen from pupil feedback.</p> <p>. Replenishment of lost/damaged equipment and ensure staff access to equipment.</p> <p>. Introduction and purchase of play leaders equipment for school play leaders in Year 5/6 and KS1 to lead/encourage organisation and participation in games during play times.</p> | <p>Tennis Balls</p> <p>Tennis Rackets</p> <p>Dodgeballs</p> <p>Replacement storage units for playground – Basketball, Netball, Hockey, Cricket, Tennis</p> <p>2 x table tennis tables</p> | <p>Yr 5/6 PE leaders trained up to lead playtime activities and to help organise PE equipment, including setting out equipment before and after lessons.</p> <p>Each member of staff has key for containers, as well as spare copies for non-staff.</p> <p>Damaged/lost PE equipment replenished.</p> <p>Extra-curricular equipment for table tennis and dodgeball clubs purchased.</p> | <p>Use SP funding and analysis of pupils PE audits to purchase equipment for clubs which children wish to attend eg trampolining.</p> <p>Use CPD training to make all staff aware of equipment available and various uses for it.</p> |

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| <p>To promote the quality and provision of the PE curriculum by increasing knowledge and expertise of staff.</p> <ul style="list-style-type: none"> . PE Audit of staff CPD needs. . PE leader to trawl PE planning. .PE leader and PE specialist to undertake ‘whole school’ planning to ensure progression of skills throughout school. . CPD upskilling of staff through in-school training within staff meetings . Observation of sports specialist leading PE lessons and ‘team teaching’ during PE. . Creation of termly staff newsletter to keep staff updated as to developments within PE. | <p>Use of SP to pay for CPD time with PE co-ordinator.</p> <p>Development of complete PE curriculum for school.</p> <p>Development of assessment template for curriculum.</p> | <p>Staff audit during September 2014 identified areas in which staff felt they needed support.</p> <p>Analysis of staff audits led to delivery of cricket and tag rugby CPD during staff meetings and planning of Gymnastics CPD for Autumn 2015.</p> <p>Staff newsletters have been produced termly to keep staff updated as to latest developments.</p> <p>Observation of PE leader by staff, followed by team teaching lessons.</p> | <p>Updated staff audit and meeting to evaluate progress and set out next steps.</p> <p>Creation of video portfolio of good practise to sit alongside PE planning to demonstrate key teaching points/ model good performance of skills to staff.</p> |
| <p>To provide increased opportunity within sporting competitions.</p> <ul style="list-style-type: none"> . Provide opportunities for Intra and Inter | <p>. Purchase of trophies & medals.</p> | <p>Gold Mark from Sainburys School Games achieved.</p> <p>Within inter-school competition, the school achieved great success, winning the York cluster finals in both Netball and</p> | <p>To continue house competition within school.</p> <p>To increase club-school link opportunities by hosting taster</p> |

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| <p>school competition.</p> <p>Intra school competition KS1 & KS2 after each unit of work</p> <p>. Purchase of trophies & medals.</p> <p>. Opportunity for higher level competition through sports partnership.</p> <p>Attendance of events & training.</p> <p>Small Schools Tournaments.</p> <p>Set up Competition Calendar.</p> <p>Results posted & Recorded on website.</p> <p>Change format of sports day to provide increased opportunities for competition, linked to house teams.</p> | | <p>Gymnastics. The Fishergate Netball and Gymnastics teams then represented the area of York within the North Yorkshire Youth Games.</p> <p>The tri-golf, cricket, tennis, rounders and cross-country teams also represented the school in area finals.</p> <p>The Yr 5/6 football team competed in York Schools football league.</p> <p>PE board has been used to highlight extra-curricular opportunities outside of school. This has been accentuated by hosting taster sessions from local clubs, such as Yoga and Cricket.</p> | <p>sessions from local providers and using PE board to highlight 'exit routes'.</p> |
| <p>To improve the quality and enrichment within the PE curriculum.</p> <p>.Link curriculum to special 'enrichment' days such as Sport4Schools Olympic Athlete visit and Yoga enrichment day.</p> | <p>Purchase of Sports4Schools visit to be paid through sponsorship.</p> <p>Purchase of coaching from Yorkshire CCC and York City FC.</p> | <p>Enrichment days took place for both Sport4Schools with a visit from Olympic diver James Denny and a Yoga enrichment day. These were a great success, which allowed opportunities for cross-curricular learning and garnered a great deal of enthusiasm for PE.</p> | <p>To plan Sport Relief day for Spring 2016.</p> <p>To introduce healthy schools initiative through Fit4Life clubs and whole school fitness initiatives such as 'Fitness fortnight' and 'Healthy Mile'.</p> |

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| <p>. Use of SP money to pay for coaching and staff CPD from Yorkshire CCC and York City FC.</p> | | <p>During the Summer term, coaches from Yorkshire CCC and York City FC worked alongside staff to teach lessons during curriculum time.</p> | |
| <p>To increase opportunities for participation within extra-curricular clubs.</p> <p>.Use ‘pupil choice’ from audits of children to create extra-curricular clubs map.</p> <p>. Make children aware of local club links through use of PE board.</p> <p>. Improve opportunities for specific groups to increase participation, such as SEN, FSM and pupils targeted as having ‘inactive lifestyles’.</p> <p>Increase range of ‘free’ clubs in school to allow opportunity for all pupils to attend.</p> | <p>Sports Premium funding was used to subsidise places at paying clubs.</p> | <p>Children completed audits at the start of the year to outline clubs they would like to attend within school. These audits were then used to plan extra-curricular timetables throughout the year, in conjunction with partnership competitions and seasonal availability.</p> <p>Club provision ensured that there was at least one club available for each child in school every night of the week.</p> <p>One area which was less successful was the hosting of a ‘Fit4Life’ club to target sedentary pupils. Despite funding places through SP, uptake was poor from targeted pupils.</p> <p>Various taster days were held, such as Yoga day and Karate sessions.</p> <p>The PE board outlined pathways for children to attend out of school clubs to progress their learning.</p> | <p>Use SP funding to train volunteer parents to deliver clubs and purchase equipment.</p> <p>Host taster sessions from community clubs to attract new pupils.</p> <p>Use pupil audits to target sedentary pupils, to ensure suitable provision for their preferences.</p> |