

KS2 Long-term plan for French

YEAR 3/4 CYCLE A

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p>Topic: My family Content: Numbers 1-10 Classroom instructions e.g. <i>asseyez-vous</i> Greetings and simple conversation (<i>Bonjour/salut, ca va?</i>) Learn French alphabet sounds Speak, read and write sentences using a given model about name, age, people in the family, use <i>il/elle</i> etc Christmas: <i>L'annonce de Noel</i></p>	<p>Topic: Weather Content: Colours of rainbow Translate and learn <i>I can sing a Rainbow</i> Read <i>Quel temps fait-il?</i> or <i>Par une sombre nuit de tempete</i> Foods which grow in France and UK Vocabulary for seasons Learn a bank of quantifiers Role play presenting a weather forecast Cultural understanding: climate of France</p>	<p>Topic: Tour de France Content: Numbers 1-20 Map key locations and major French cities Link to Tour de Yorkshire Read an account of life in rural France Learn days of the week, months of year Cultural understanding: life in rural France, importance of Tour de France, geographical features</p>
<p><u>Ongoing grammar:</u></p> <ul style="list-style-type: none"> • Develop knowledge of letter strings, including rhyming sounds • Recognition of noun genders: Le (m) and la (f), nouns, verbs and simple conjunctions (<i>et, mais</i>) • Recognising question form • Completing and creating simple sentences from a model • Phonic practise: oi, au, eau, eu, -in • Creating negatives (<i>j'ai/ je n'ai pas, j'aime/ je n'aime pas</i>) • Specific pronunciation rules e.g. final consonant omission 		

YEAR 3/4 CYCLE B

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p>Topic: Animals Content: Revision of colours and alphabet sounds Numbers 1-10 Vocabulary for body parts and animals (learn genders too) Read <i>Bon appetit, Monsieur Lapin!</i> Write simple sentences to describe the colour of different animals Christmas – Read <i>Silence Pere Noel</i></p>	<p>Topic: Clothes Content: Role play putting on items of clothing, following instructions Plural forms (<i>chaussettes, gants, chaussures</i>) Recognise possessive pronouns Cultural understanding: Easter customs in France</p>	<p>Topic: Travel and Holidays Numbers 1-20, 30 Read a description of <i>Le Camp du Drap d'Or</i> Read <i>Qui conduit?</i> Types of holiday in France and associated vocabulary Learn words for types of transport and write sentences from a model Learn to express likes/dislikes Cultural understanding: French festivals/celebrations</p>
<p><u>Ongoing grammar:</u></p> <ul style="list-style-type: none"> • Develop knowledge of letter strings, including rhyming sounds • Recognition of noun genders: Le (m) and la (f), nouns, verbs and simple conjunctions (<i>et, mais</i>) • Recognising question form • Completing and creating simple sentences from a model • Phonic practise: oi, au, eau, eu, -in • Creating negatives (<i>j'ai/ je n'ai pas, j'aime/ je n'aime pas</i>) • Specific pronunciation rules e.g. final consonant omission 		

YEAR 5/6 CYCLE A

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p>Topic: Paris <u>Content:</u> Revise colours, numbers to 20, simple conversation phrases Vocabulary for houses and homes, directions Read extracts from <i>Ma premiere histoire de France</i> Map Paris's major landmarks Role play asking for directions to Text about Paris history – look more closely at past tense verb construction Etre & avoir</p> <p>Cultural understanding: life in Paris</p>	<p>Topic: L'Univers <u>Content:</u> Revise months of the year and seasons Read, speak and translate extracts from <i>L'Univers</i> Range of adjectives and their position Understand elision (definite article + noun beginning with vowel) Recognition and use of conjunctions Adjectival agreement</p> <p>Numbers 0 – 50</p>	<p>Topic: Hobbies & interests <u>Content:</u> Vocabulary of sports Negatives (je n'aime pas...) Practise and perform developed conversations through interviews</p> <p>Cultural understanding: Bastille Day</p>
<p><u>Ongoing grammar:</u></p> <ul style="list-style-type: none"> • Recognition of silent letters • Identification of nouns, adjectives, verbs & prepositions • Common contractions (j'ai, m'appelle, c'est) • Letter strings in, oi, on, eu, en, an, i, y 		
<ul style="list-style-type: none"> • Writing sentences using models • Word order in sentences • Dictionary work to extend written sentences • Adjectival agreements • Reciting a short text 		

YEAR 5/6 CYCLE B

AUTUMN TERM	SPRING TERM	SUMMER TERM
<p>Topic: Fantastic Beasts <u>Content:</u> Revise colours, numbers to 20, simple conversation phrases Extract from Harry Potter in French Read <i>Va-t'en, Grand monster vert!</i> Revise vocabulary for animals and body parts Learn <i>Tetes, epaules, genoux, pieds</i> and change lyrics Quantifiers & adjectives (tres, un peu) Adjectival agreement Write own description of imaginary creature Dictionary work</p> <p>Christmas – <i>La Nuit de L'etoile D'or</i></p> <p>Cultural understanding: similarities & differences at Christmas</p>	<p>Topic: The Very Hungry Caterpillar <u>Content:</u> Vocabulary for food and animals Revise days of the week Learn <i>La chenille qui fait des trous</i> and reciting from memory</p>	<p>Topic: French food <u>Content:</u> Extend vocabulary for food Read <i>La Nourriture</i> Run a French cafe Opportunities for role-play Produce play-script</p> <p>Cultural understanding: French cuisine and food habits</p>
<p><u>Ongoing grammar</u></p> <ul style="list-style-type: none"> • Recognition of silent letters • Identification of nouns, adjectives, verbs & prepositions • Common contractions (j'ai, m'appelle, c'est) • Letter strings in, oi, on, eu, en, an, i, y • Writing sentences using models 		
<ul style="list-style-type: none"> • Writing sentences using models • Word order in sentences • Dictionary work to extend written sentences • Adjectival agreements • Reciting a short text 		