

Summary of Online Learning Parental Questionnaire Feedback

July 2020

- We had 84 responses to the questionnaire. This is approximately a quarter of our school community.
- 95% of pupils have been accessing Google Classroom and 44% have also accessed 'paper' resources
- 3/4s of respondents have accessed resources on BBC Bitesize
- 77% of pupils are generally coping well with working in the home environment and 60% are completing all of the tasks set
- 70% felt that an appropriate amount of work is being set with 10 people feeling that too much work was being set and 15 feeling that it was too little
- 79% of respondents felt that they had been well supported by the school in helping their child with home learning
- 41% of parents felt very confident in their ability to support their child's home learning and 37% felt mostly confident.
- Of those who said their child wasn't coping well almost all also said that they were not confident in their ability to support their child's home learning
- Only 61% of pupils have unrestricted access to technology that would allow them to join in with learning at times specified by school and 2 families do not have internet that is fast enough to stream videos

Summary of comments where further details had been requested:

- My child is not coping well with online learning (17 comments) – children not wanting to work and struggling to stay motivated, too many distractions at home, parents having to manage working from home at the same time as supporting learning, not understanding how to do the work
- My child is not completing school work (32 comments) – lack of motivation or child needs 1:1 support to engage with learning, focusing on maths and English, difficult for parents/carers to balance home learning with their own working from home commitments, if child doesn't understand then parent/carer not sure how to explain
- My child is not receiving the correct amount of work (24 comments) – workload is inconsistent and has decreased since wider reopening, children happy to do certain activities but not others, work is too difficult/easy, too much pressure to complete everything, going over old ground rather than learning new things, needed more contact with teacher/classmates, would like extension tasks
- How can we provide more support (53 comments) – many positive comments about how they feel they have been supported, more videos of teachers teaching, live

lessons, more whole class Zoom sessions, extension tasks, give parents strategies to support with motivating and engaging, more face-to-face time, not sure how to submit daily work, too much pressure on parent/carer to do the teaching, provide more activities which are not computer based

- I am not completely confident to support my child (18 comments) – we are not teachers, not sure how things are taught, don't know if we are teaching things in the right way, lack of personal understanding of maths/English, conflict between working from home and supporting learning
- What are we doing well (77 comments) – lots of communication, Google Meets, following up concerns, contact with staff, assemblies, video messages from teachers, consistent approach, class teachers explaining what to do, positive up-beat staff, responding quickly to problems and messages, keeping children part of the school community, EYU videos, being supportive and encouraging
- How could we improve (66 comments) – more videos/voice overs to explain content, make sure that work is grouped together on Google Classroom so it can be easily located, pacing of workload, overview of upcoming topics, topics that are too long are demotivating, provide more challenges, give parents/carers strategies regarding creating a positive learning environment, more chances for children to ask their teacher if they need extra support, live sessions with the teacher, an expectation from the teacher that certain work will be handed in
- Any other comments (61 comments) – 35 parents/carers used this as an opportunity to say thank you, more opportunities for 1:1 sessions for child with teacher, more support for parents who do not have English as first language, worries that child has fallen behind, worries about long-term impact, include more P.E. tasks

Proposed changes to online learning in response to written feedback:

- Teachers will build use of BBC Bitesize into planning
- We will send leaflet for supporting parents with engaging and motivating their children
- All phases will put a weekly overview of learning on to Google Classroom – these will enable parents/carers to see the sequence of activities and allow them to prioritise maths and English if they are unable to complete all work set
- Links as to how to teach various maths and English skills, which are on the school website, will be signposted
- Each series of maths/English lessons will begin with a 'chalk and talk' video of the teacher explaining and teaching the key skill. The children can then go back to this throughout the rest of the week if necessary
- Each class will have a weekly Google Meet
- Every teacher will continue to read their class story and put a recording of this on at least 3 times per week

- If we do have to lock-down the children will be sent home with the photocopied worksheets that have already been prepared for the week and some reading books.
- Teachers will continue to support any parent/carer by phoning a child to motivate and encourage.
- Parents/carers will be reminded that no issue is too small to contact their class teacher/school about
- Google Meets will be scheduled twice a week - Tuesday and Thursday 10am for 45 mins – to allow children to ask their teacher for help if needed
- Every phase will provide more challenges for those pupils who wish to access them
- Teachers will provide more activities that are not screen-based; including P.E. challenges
- Matthew Snowden will make a video showing how to upload work – this will be put onto the website

We are hugely aware of the fact that 40% of children do not have unlimited access to technology and, for this reason, will not be providing live teaching. We understand that this may also prevent them from accessing the Google Meets and check-ins. **Please note that on-line learning will only be re-instated in the event of partial or full school closure.**