

FISHERGATE Primary School Sports Premium funding Report 2019

The level of funding for Fishergate Primary School for the academic year of 2018/19 was \pm 18370

This money was used to support the following initiatives:

Spent on		
•	nent – tabards, all weather balls and hoop	hags £235
	adminton/tennis set £110	
Further items inclu	-	
		y increasing the knowledge and expertise of
Spent on	Aim	Actual Impact/ Outcome
York School	Element 1	
Sports Network Subscription Element 1 £470 Registration for York and District Football association £50	Build on School games agenda to increase participation and competitive opportunities.	 Fishergate continues to enter most of the competitions organised by YSSN including the following: Yr 5/6 - Tag rugby 14, Cricket 18, Swimming 8, Tennis 8, Sports Hall athletics 16, Netball 16 and Football league 14 children. Yr3/4 – Hockey 12, Tag golf 10, Tennis 4 children. Catching a total of 120 children giving experience of team participation. Intra-school house competitions took place during the Autumn (Tag Rugby/Netball), Spring (Football/Hockey) and Summer (Rounders/Basketball) terms.
	 To support staff in meeting requirements of new National Curriculum. 	Analysis of staff audits led to the delivery of Cricket CPD in Summer 2019. Staff training given by PE Co-ordinator in Team teaching with Gymnastics with observations and feedback given. Progression of skills documents was developed to ensure staff had a clear idea o the previous learning which had taken place and what skills children were expected to achieve before leaving their phase.

To provide continued opportunity within sporting competitions			
Spent on	Aim	Actual Impact/ Outcome	
Supply for PE- cordinator to arrange and deliver competitions including Yorkshire Games- £1450	To maintain achievement of the Gold Mark from both the Youth Sports Trust and Sainsburys, through attendance at Partnership events and provision of extra curricular activities.	Fishergate School achieved the Gold Mark from the Sainsbury's games. As this was the fifth year in a row that Fishergate Primary School had achieved the Gold Mark from Sainsburys Games, we were able to apply for and achieve the Platinum award. This meant Fishergate were one of only four schools within the City of York to have ever achieved the Platinum Award.	
	• To refresh the house competition in School.	Due to increased numbers in School the house competition increased from 4 to 6 teams. School council involved to name new teams.	
	 Arrange and deliver KS1 and KS2 Sports days. 	Sports Days involved 270 children.	
	 Arrange inter-Schools competition after each unit of work. 	Fishergate attended every partnership competition for Upper KS2 and Lower KS2. Year 6 pupil, Daniel Campbell, achieved a great success, winning the Cross Country athletics event, whilst the netball team won their cluster finals and went on to represent Fishergate School in the city finals. Yr5/6 football team competed in York School's football league involving 14 of our	
		Yr5/6 children. We will aim to increase this number in future.	
To improve within	the PE curriculum the quality and enrichn		
Spent on	Aim	Actual Impact/ Outcome	
New Dodgeballs purchased - £300	• Two year plan in place 2018-20 developed further to link both competitions and delivery by teachers and PPA teachers.	CPD previously focused on areas of PE to be delivered by teachers not PE specialists allowing main sports to be covered each year and a wider range of sports at other times. CPD now has been focused on developing opportunities for HLTAs who are delivering PPA.	
	 Develop staff understanding of mental health and wellbeing through exercise. 	Well-being day was hosted in January, with a carousel of activities around school including Yoga, Pilates and Reflexology.	
	 Link curriculum to special 'enrichment' days such as Olympic Maths. 	Olympic Maths day for 90 children in KS1.	

ubs / Outcome eased the opportunities for
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affing clubs and subsidising the n club places.
d difficult due to various a up arrangements, lack of sistance of traditional games. ying to develop family clubs and team building exercises.
a within school ensured every I could attend a club every eek. 32 clubs were attended pils.
ium children attended a ubs designed to cater for the range of disabilities.
aders led a range of play leader ctivities including skipping, dance and tennis.
1 1
ned and installation will
ice the required funds have
icularly in relation to HLTA's