

Fishergate Primary School Sentence Types

At Fishergate School, we use a series of codes for a range of sentence types. The children all understand and use these codes as a quick way of referring to the sentence types. Have a look at the clips demonstrating how to write each of them.



EYU:

Simple (subject + verb + object)

Yr1/2:

Imperative to give a command (I) Ivan the imperative

Cut the carrot into thin strips.

Adverb starter (A) Alan Adverb

Suddenly, a car appeared. (quickly, slowly, carefully)

Question (?) Queenie Question

What colour is its fur?

Expanding by using adjectives (E) Edna and Albert

She hid behind a large, ancient oak tree.

Coordination (C) Connie Coordination

I wanted Cookie Crisp but I could only have Special K. (but, and, so ,yet, or)

Yr3/4:

Main clause + conjunction to start subordinate clause (CX1)

She felt upset because he had broken her glasses. (other coordination conjunctions: when, after, as, while)

Adverbials answering where, when or how (WWH)

Yesterday afternoon, I drove to the seaside.

Direct question to the reader for effect (?R)

Well, would you have ventured into that dark cave?

Short sentence for effect (SS)

It was gone. All gone. Forever.

Yr5/6:

Conjunction to start subordinate clause + main clause (CX2)

Because he had broken her glasses, she felt upset.

Embedded relative clause (BED)

The cat, which had been fast asleep, woke with a shock.

Ing/ed verb opener (ING)

Glancing behind him, he caught sight of a lion.

Passive (P)

The jewels were stolen by a masked gang.